

**THE**

# **GUIDON**



**1962-1963**



# The Guidon



1962-63

SOUTH CAROLINA  
CORPS OF CADETS

# THE SOUTH CAROLINA CORPS OF CADETS

## The Cadet Prayer

Almighty God, the source of light and strength, we implore Thy blessing on this our beloved institution, that it may continue true to its high purposes.

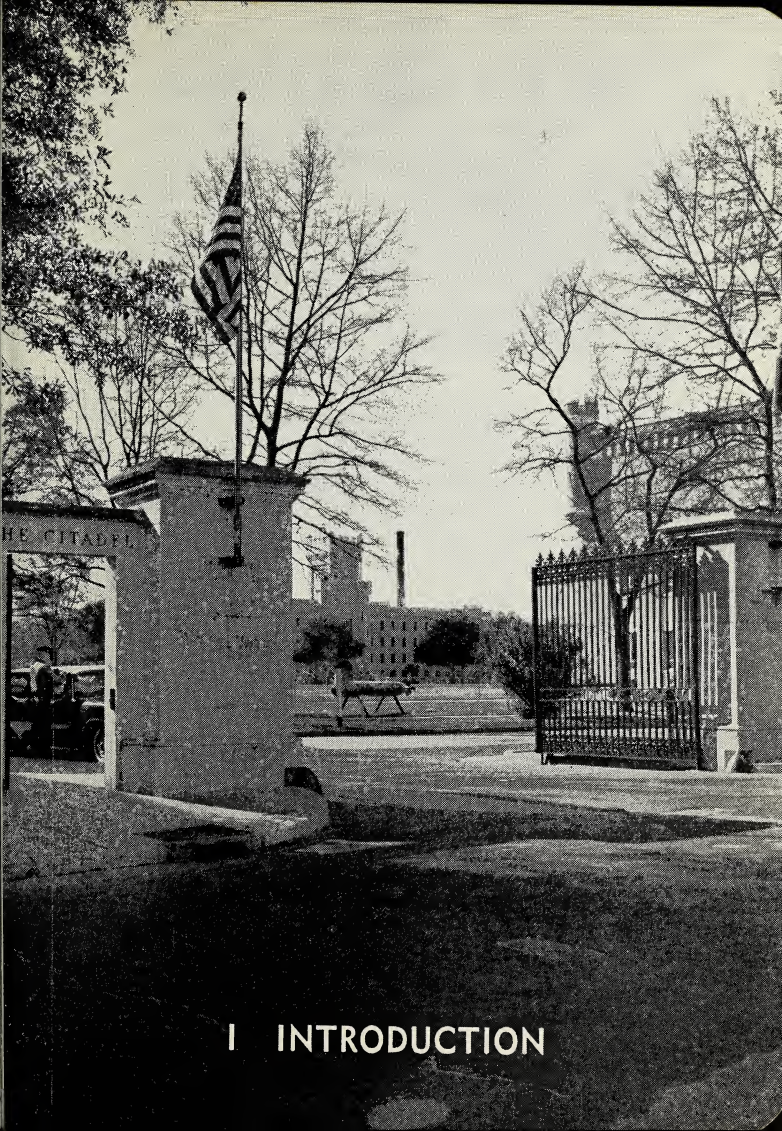
Guide and strengthen those upon whom rests the authority of government; enlighten with wisdom those who teach and those who learn; and grant to all of us that through sound learning and firm leadership, we may prove ourselves worthy citizens of our country, devoted to truth, given to unselfish service, loyal to every obligation of life and above all to Thee.

Preserve us faithful to the ideals of The Citadel, sincere in fellowship, unswerving in duty, finding joy in purity, and confidence through a steadfast faith.

Grant to each one of us in his own life an humble heart, a steadfast purpose, and a joyful hope, with a readiness to endure hardship and suffer if need be, that truth may prevail among us and that Thy will may be done on earth. Through Jesus Christ, Our Lord. Amen.

(Composed for the Centennial by  
Bishop Albert S. Thomas, Ret'd.,  
First Honor Graduate, Class of  
1892.)





## I INTRODUCTION

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## Gentlemen of the Incoming Fourth Class:

### THIS WILL BE YOUR ALMA MATER . . .

We cannot completely familiarize you with The Citadel in this short booklet. We can present the facts which you will learn and remember always with pride; we can list the names of important personages. Yet in the last analysis, your presence here is the only way in which you will truly understand what is meant when we speak of "The Citadel Way."

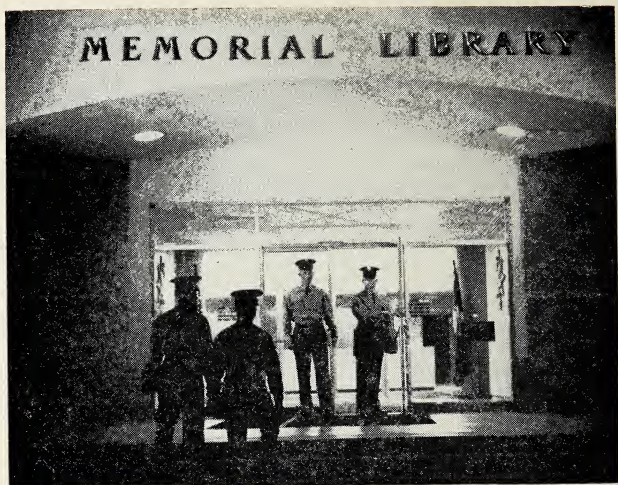
This can be said, however, before passing on to the contents of this book: If at The Citadel the way looks long and hard to the new recruit, he has only to remember that when the coveted diploma and commission are presented to him at graduation, he can truthfully say that his education was broad and thorough, his military foundation sound. In addition, his character, if he has adhered to the regulations and principles governing the cadet's life, has been rounded so that he is the type of man that The Citadel has always been justly proud of graduating.

Enter, gentlemen, with the knowledge that a fine old military college is proud to welcome a fine new group of men into the fourth class . . .

The Editor-in-Chief and Staff

### 1962-1963 GUIDON STAFF

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<i>Policy Advisor</i> .....	Colonel J. F. Williams
	U. S. A., Retired



### The Mission of the College

The mission of The Citadel is to make available to the country young men with alert minds and sound bodies who have been taught high ideals, honor, uprightness, loyalty, and patriotism; who possess that obedience which goes with trained initiative and leadership; and who have sufficient professional knowledge to take their places in the world through competition with others.

The Citadel is a unique college. Spiritually, it cannot be transferred or modified. To transfer it is to kill by transplanting what flourishes in its congenial soil. To modify it is to break its symmetry.

At few other institutions in the nation can the training that The Citadel affords be obtained. Simultaneously it promotes physical development, trains the mind, and develops the moral man. A school of discipline, it throws the student upon his own resources, making him self-reliant, helpful, self-contained. Teaching a sense of ever-present duty, The Citadel is a college for the poor boy, for the wealthy boy, for the ambitious boy who will rule his spirit and submit to its wholesome discipline.



## A LETTER FROM THE PRESIDENT

It is a great pleasure for Mrs. Clark and me to extend the warmest welcome to you members of the freshman class who are just beginning your life at The Citadel. Your welfare, spiritual, mental, and physical, is very close to our hearts. We are vitally interested in each of you as an individual, and we shall watch your work here with the deepest concern. We want you to have a good life here and to go forth four years hence as better, stronger, wiser men.

This message is directed particularly to you new men because *The Guidon* is designed primarily for you. It will be of immense value as you settle into your niches in our fine Corps of Cadets because it is full of basic information about The Citadel and its way of life. I urge that you study *The Guidon* thoroughly. You will find such study rewarding.

The new class of freshmen is, as I think you know, a selected group of men. The record and the capabilities of each of you has been subjected to close study by our officers in charge of admission. You are here because you are judged to be fit for the Citadel way of life.

Let me be frank: you will not find Citadel life easy, especially during your first few months. The Citadel is a liberal arts college, offering you a well-rounded general education. But it is also a military college, which means that one of its chief functions is to train officers for the nation's armed service. Officers have the duty and responsibility of giving orders, but before a man is competent to give orders, he must learn obedience. Thus, you will be requested to conform to the disciplines of life here. The measure of your willing conformity with discipline, both academic and military, will very likely be the measure of your success as a Citadel man. These disciplines are not unreasonable, once you have understood their purpose, which is to mold you into efficient, confident, courageous, and loyal leaders of other men.

The Citadel sets up no artificial or superficial standards for rating the calibre of its students. Here you will be judged for what you are and for the work you perform. Our purpose is to develop your natural aptitudes and talents. Maximum development requires maximum effort on your part and, of course, on our part. I can assure you on the evidence of a century-old tradition that The Citadel will not let you down.

You have been chosen from among many who wanted to become Citadel men this year. I congratulate you for your wisdom in coming here, and we are glad to have you. Good luck, and God bless you.

GENERAL MARK W. CLARK, President

## GENERAL MARK W. CLARK

### The Citadel's President

Out of the tumultuous years which have passed since the beginning of World War II, the name Mark Clark has emerged as synonymous with America's determination that aggression against free men shall not succeed. From the critical early days of invasion in North Africa, through the long and trying campaigns up the Italian peninsula, the post-war rehabilitation of Europe, to the United Nations' battle for the freedom of Korea, the General has proved his abilities as a superb military commander and administrator, as a keen and far-sighted diplomat, and as an inspirational leader of men.

Mark Wayne Clark was born May 1, 1896, at Madison Barracks, New York. He was graduated from West Point as a member of the class of 1917 and commissioned a second lieutenant of Infantry. As a young captain of the Fifth Division's 11th Infantry Regiment, he saw his first action in the Vosges Mountains sector of France in 1917. During the years between World Wars I and II, he progressed upward through varied assignments of increasing responsibility. In January, 1942, he was chosen as Deputy Chief of Staff for Lt. Gen. L. J. McNair's Army Ground Forces and in May, 1942, was named Chief of Staff to General McNair. Later he was made Commanding General of the Fifth Army, the first American Army to be activated in the European Theater, and began directing the preparations for the invasion of Italy. He led the Fifth Army into Italy on September 9, 1943. By October 1 his army had captured Naples. Then came the famous flanking movement establishing the Anzio Beachhead. After weeks of bitter fighting, the American Fifth Army and British Eighth Army launched a new offensive which forced German withdrawal and which led to the capture of Rome.



Among his many decorations the General holds the Distinguished Service Cross for "extreme heroism in action" at Salerno. The General, while in the front line during an enemy counterattack, personally directed fire against eighteen German tanks, which resulted in the destruction of six tanks and the turning back of the attack.

Early in December, 1944, General Clark was placed in command of the 16th Army Group, made up of the American Fifth Army, the British Eighth Army, and all fighting forces in Italy. On April 9, 1945, the 16th Army Group launched an offensive which broke through into the Po Valley and resulted in the surrender, at Brenner Pass, of the German commander-in-chief and all German troops in Italy and parts of Austria. Following the war he was appointed Commander-in-Chief of the U. S. Occupation Forces in Austria. In 1947 General Clark was appointed deputy to the U. S. Secretary of State and sat in London and Moscow with the Council of Foreign Ministers negotiating a treaty for Austria. After tours of duty as Commanding General of the Sixth Army and as Chief of Army Field Forces, General Clark was again called for service in the field in May, 1952, this time as Commander of the United Nations Command and the American Far East Command in the struggle against communist aggression in Korea.

General Clark accepted the presidency of The Citadel on October 23, 1953, and was retired from the Army on October 31, 1953. He took the oath of office in March, 1954. As president of The Citadel, General Clark has again answered the challenging opportunity to continue his life of service to the nation, this time as an educator and molders of young men.



## TO THE CLASS OF 1966

The purpose of this message to you young men who are entering The Citadel this fall is to emphasize the importance of our academic program and to offer suggestions which I believe will help you to accomplish your mission in college. It must be assumed that you have come to The Citadel primarily to obtain a college education, and the earlier you make a serious approach to this objective, the greater are your chances of success. Your entrance examination scores and the evaluation's made by your high school principals indicate that you have the ability to succeed if you will only make the effort.

For some of you the transition from high school to college may not be easy, and many problems may arise from the stress of college life in a military environment where strict discipline and a regular routine are required; for others of you it will be a less arduous advancement of your educational training. If you have difficulties with your studies, your teachers and cadet academic instructors are ready and willing to help you after you have made an honest effort. You should discuss your problems freely with your faculty advisors and with the Academic Dean.

The Citadel is both a liberal arts and engineering college and offers a well-rounded curriculum. There are fourteen different academic majors from which a student may select an area of specialization. The selection of a major is done during the orientation period shortly after the student enrolls in the fall. Careful consideration should be given that the major selected is the one best suited to prepare him for the life which he plans to lead in the years ahead. Students who are weak in mathematics are advised against majors in engineering or in the physical sciences.

Students at The Citadel are honored for high academic achievement by including their names on the Dean's List and awarding them the Dean's List medal. Superior academic achievement is recognized by Gold Stars as well as the Dean's List medal. All entering freshmen are enjoined to set their sights on one or both of these high honors.

Education is obtained largely through the individual's own efforts. What the teachers are able to communicate to the students in the classrooms and laboratories is but the basic material with which one constructs his own education. The students have to supply the motivation and effort. With reasonable application well-prepared students should have little difficulty in making satisfactory to excellent academic records. With hard work even the poorly prepared student may be expected to pass most of the subjects.

One thing fundamental to academic success is to learn how to study and budget your time. Every entering freshman should prepare a study schedule and discuss it with his faculty advisor. Put first things first and do not waste your time in idleness or in useless pursuits.

Let me urge each of you to buckle down to the task at hand; do not "run away" from it if the going gets tough. If you devote a fair share of your time to your daily assignments and approach them with a feeling of confidence, you will find your achievements most rewarding and your four years at The Citadel a happy experience.

Good luck to each of you.

R. M. BYRD  
Colonel,  
Academic Dean

## INFORMATION FOR INCOMING NEW CADETS BEFORE DEPARTURE FOR THE CITADEL

1. Mark all articles of clothing in accordance with directions found on page 60 of the current catalogue. Also on this page is a list of articles of clothing and bedding you must bring with you.

2. You are strongly advised to break in your cadet uniform shoes at least three weeks prior to arrival here.

3. A bedspread and a blanket will be issued to you; both are in the Citadel colors and have the Citadel seal imprinted thereon.

4. Cadets will be on hand to welcome you on arrival at The Citadel. If you arrive by private car go directly to Barracks No. 2. If you arrive by other means of public transportation, you should ask as to the best means of being transported to The Citadel.

### Policy and Regulations on Leaves

The Department of Defense in April, 1956, recognized The Citadel as essentially a military college. One part of this recognition took the form of increased uniform allowances. This action placed a special obligation of training upon the R.O.T.C. Parades on Friday afternoons and Inspections Saturday mornings comprise an essential part of this training. Unessential absences from these duties may militate against a cadet's selection for a contract in the Advance Course.

College regulations are specific on the matter of leaves, and state: "67. Leaves for Cadets. During the session, cadets will not be granted leave except in case of necessity, such as the following: the death or critical illness of a member of the immediate family; marriage of members of the immediate family, when the presence of a cadet is requested by his parent or guardian; and such unusual business affairs as cannot be arranged by correspondence, but require the presence of the cadet in person, in which cases applications from parents stating the circumstances are required . . . "

**WEEKEND LEAVES:** In accordance with regulations for

the Corps of Cadets, one will become eligible for two weekend leaves during the second semester of his Fourth Class Year. Weekend leaves end 10:30 P. M. Sunday and are in addition to the normal periods of General Leave granted to cadets on Fridays, Saturdays, and Sundays throughout the school year. To be eligible for a weekend leave a cadet must be proficient academically and in conduct and must have his parent's permission to take the leave. In order to save correspondence in this matter, we shall assume that you have permission to take weekend leaves as authorized by regulations unless we receive a letter from your parents to the contrary. If such a letter is received, it will be placed in your personal file and you will not be eligible for weekend leaves unless specifically authorized by your parents at a later date.

**SPECIAL LEAVE:** a. Special leave may be granted upon the request of the parent or guardian in the event of the marriage of a member of the cadet's immediate family, or golden wedding anniversary in the cadet's family. The immediate family includes parents, grandparents, brothers, sisters, and the permanent resident members of the family.

b. Cadets may be granted special leave for such unusual business affairs as cannot be arranged by correspondence but require the presence of the cadet in person, in which cases applications from parents or guardians stating the circumstances are required. In all cases the final decision must rest with the authorities of the college.

Extract of statement on application form signed by parent or guardian: "If my son (or ward) is accepted, I agree that he will be subject to the rules and regulations of the college as long as he remains a cadet."

**SPECIAL MEDICAL AND DENTAL SERVICES:** Routine dental work, special examination of eyes, etc., should be looked after during the summer or the Christmas furlough. Leaves will not be required for this purpose. In cases of emergency there are competent specialists and ample facilities in Charleston for taking care of any needs of cadets. In matters of health, the regular Surgeon of the college will advise the proper course to be taken. In case the services of a local dentist, oculist, or other specialist is deemed necessary the request therefor will be submitted to the Surgeon, who, if he approves



the request, will make all necessary appointments for the cadets.

There is still ample time prior to the start of the first semester to arrange for dental work as well as for special examinations of eyes, etc., to insure that such examinations and work will not be required during the session.

## **Policy on Cadets Having Automobiles On Campus**

Cadets in good standing, i. e., proficient academically and in conduct for the preceding semester, are granted the privilege of having cars and parking them in assigned class areas on the campus. Any student who is deficient in more than one subject on the preceding semester's deficiency report will not be permitted to have a car on the campus for the current semester. Cars must be registred with the Adjutant. Evidence of legal state registration must be shown and all registrants will be required to have a minimum of Bodily Injury Liability Insurance, \$10,000 each person, \$20,000 each occupant and Property Damage Liability Insurance, \$5,000 each occurrence. Parking permits in the form of stickers will be issued each registrant for a fee. These stickers will be placed on the left front and rear bumpers of the car. The Adjutant will request a signed statement from cadets stating that they have at least the minimum required amount of Bodily Injury and Property Damage Insurance covering these cars, and that they will notify the Adjutant before this insurance is permitted to lapse.

Freshmen are not allowed to bring cars to The Citadel until the completion of the first semester. Only those freshmen who are academically proficient will be allowed to bring cars to the campus at that time.

## **Naval and Air Force Release**

From time to time our cadets have opportunities to take cruises on Navy ships here in Charleston and fly with the U. S. Air Force. Both services require that releases be signed and kept on file at The Citadel. If you desire your son to take advantage of these opportunities please fill out enclosed forms and return to The Commandant of Cadets, The Citadel, Charleston, S. C.

## BOARD OF VISITORS

Colonel David E. McCuen, Jr., Chairman, '35 .....	Greenville, S. C.
Colonel J. R. Westmoreland, Chairman Emeritus, '00 .....	Columbia, S. C.
Colonel W. W. Wannamaker, Jr., '19 .....	Orangeburg, S. C.
Colonel J. M. Holliday, '36 .....	Galivants Ferry, S. C.
Colonel Eugene C. Figg, '28 .....	Charleston, S. C.
Colonel Thomas C. Vandiver, '29 .....	Columbia, S. C.
Colonel Clarence Brown, Jr., '48 .....	Spartanburg, S. C.
Colonel C. F. Myers, Jr., '14 .....	Charleston, S. C.
Colonel Henry Deas, Jr., '38 .....	Charleston, S. C.
Colonel Charles A. Laffitte, '29 .....	Allendale, S. C.

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Major General Frank D. Pickney, Adjutant General .....	Columbia, S. C.
Honorable Jesse T. Anderson, State Superintendent of Education .....	Columbia, S. C.
Honorable W. Clyde Graham, Chairman Military Committee, State Senate .....	Pamplico, S. C.
Honorable Ernest C. Lewis .....	Columbia, S. C.
Colonel S. M. Sanders, Secretary, '20 .....	Charleston, S. C.

## ADMINISTRATIVE STAFF

General Mark Wayne Clark, U.S.A., Ret.	President
Major General George Honnen, U.S.A., Ret.	Administrative Dean
Colonel Ralph Milledge Byrd	Academic Dean
Colonel Henry L. Crouch, Jr., U.S.A.F.	Commandant
Colonel D. S. McAlister	Director of Cadet Affairs
Colonel James W. Duckett, U.S.A.R.	Dean of Admissions
Colonel C. J. Hoy, U.S.A., Ret.	Adjutant
Colonel Philip R. Garges, U.S.A., Ret.	Staff Engineer
Lt. Col. James H. Sanders, U.S.A.	Deputy Commandant
Colonel Sidney R. Crumpton, U.S.A., Ret.	Chaplain
Colonel J. F. Bosch, Jr.	Quartermaster
Commander Robert B. Folsom, U.S.N.R.	Registrar
Lt. Col. D. D. Nicholson, Jr., U.S.M.C., Ret.	Public Relations Officer
Lieutenant Colonel Hugh Cathcart, M. D.	Surgeon
Lieutenant Colonel Edward L. Teague, Jr.	Director of Athletics
Major James M. Hillard	Librarian

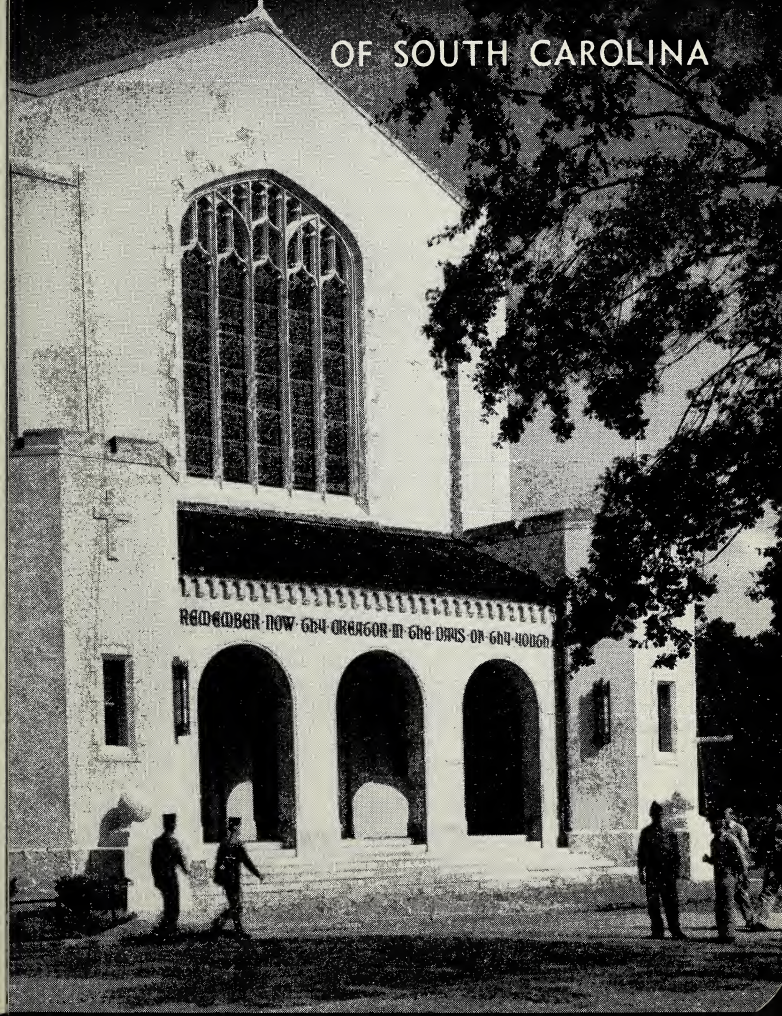
## Administrative Staff Assistants

Colonel J. F. Williams, U.S.A., Ret.	Assistant Commandant
Lieutenant Colonel T. N. Courvoisie	Assistant Commandant
Lieutenant Colonel F. A. Clark	Assistant Quartermaster
Major Hugo A. Pearce, Jr. U.S.A.R.	Alumni Secretary
Captain D. C. Bunch	Tennis Coach
Captain Leon Freda, U.S.M.C., Ret.	Band Director
Captain D. C. H. Witt, Jr.	Assistant Football Coach
Captain Herbert Wilcox, U.S.A.F.R.	Assistant Quartermaster
Captain Richard E. Moore	Rifle Coach
Captain H. F. Brand	Auxiliary Enterprises Manager
First Lieutenant M. K. Thompson	Basketball Coach
First Lieutenant P. G. Ratterree	Assistant Football Coach

Lieutenant James G. Newsome .....	Baseball & Assistant Football Coach
First Lieutenant John Guiton .....	Wrestling & Assistant Football Coach
First Lieutenant William Maner Bostwick .....	Trainer
First Lieutenant Henry M. Read .....	Assistant Director of Athletics
First Lieutenant W. B. Stewart .....	Sports Publicity Director
Lieutenant A. B. Waller .....	Museum Curator
Lieutenant Arthur Corontzes .....	Catalogue Librarian
First Lieutenant J. R. Hall .....	Track Coach
First Lieutenant P. M. Brandenburg .....	Assistant Basketball Coach
Miss Susan Burk .....	Administrative Assistant
Mrs. M. J. Reynolds .....	Administrative Assistant
Mrs. J. H. Williams .....	Administrative Assistant
Mrs. A. E. Dufour .....	Hostess
Miss B. F. Molony, R.N. ....	Head Nurse
Mr. Vernon W. Weston .....	Director of Music
Mr. J. M. Leland .....	Postmaster
Mr. Ronald A. Reilly .....	Swimming Coach
Warrant Officer James L. Dorton, U.S.A. Ret .....	Food Director



# II THE MILITARY COLLEGE OF SOUTH CAROLINA



# DEPARTMENTS OF INSTRUCTION

## Department of Business Administration

COLONEL MARION SMITH LEWIS

A.B. M.A., Trinity College

*Professor and Head, Department of Business Administration*

The Business Administration Department was organized in 1924. During the experimental years the policy changed very rapidly. At first, it was considered that specialists in accounting and marketing should be trained in spite of the fact that the cadets could not start their major until second class year. In 1931, after a study was made of the needs of Citadel cadets and the facilities the college had for training, a new policy emerged.

In view of the emphasis the college places on leadership training, it was considered the best policy to plan a curriculum in business administration which would train for business-executive leadership. Consequently, the curriculum is planned to give a student an introduction to all departments of a business. Knowing all departments, he is able to make a co-ordinated plan of leadership. Obviously, the curriculum must be planned; therefore, the courses are prescribed. After a student elects the department, his courses are planned for him in sequence.

The courses are planned to progress in accord with the student's achievements. The first year, he takes elementary historical and theoretical backgrounds of business. The second year, he learns the facts, practices, and laws of business operations. The last year, all his courses are executive-management courses. He learns to solve problems in the light of practical conditions.

Present policy is to train students to become executives. Our curriculum does not train cadets as specialists. Executive management is rapidly becoming a profession. Experience shows that our students have done well in this profession. Leadership training and executive training coupled together should give each student the tools of success in business.

## Department of Chemistry

COLONEL SAMUEL ADAM WIDEMAN

B.S., The Citadel; M.S., Ph.D., University of North Carolina  
*Professor and Head, Department of Chemistry*

The Department of Chemistry, which includes the divisions of chemistry, biology, and geology, is recognized by the American Chemical Society. It offers to all students at The Citadel fundamental courses in one or more of the basic physical sciences. The department presents for freshmen two entirely different courses in general chemistry.

Chemistry 101, designated for students who expect to major in the physical sciences, engineering, or mathematics, is a prerequisite for the advanced courses in chemistry. Chemistry 103, a cultural course for students who expect to major in the arts, is less comprehensive than Chemistry 101 and is not acceptable as a prerequisite for the advanced courses in chemistry.

Students majoring in chemistry are offered a program of courses adequate for their training to fill positions in chemical industries, as chemists in testing laboratories, or for acceptance in full standing in the leading graduate schools. At the present time, the demand for chemists far exceeds the supply, and the Department of Chemistry is helping to provide well-trained chemists.

The department offers to students majoring in pre-medicine adequate training in chemistry and biology to meet the requirements for acceptance in any of the approved medical or dental colleges. The Citadel enjoys an excellent reputation both for the number of its students accepted by the medical and dental colleges and for the quality of work done by them at those institutions.

The Department of Chemistry, located in the west wing of Bond Hall, includes nine classrooms and nine laboratories. A departmental library provides a convenient, comfortable location for students to study and use reference books and journals.

Facilities of the Department of Chemistry compare favorably with those of any other undergraduate college. Students majoring in chemistry, pre-medicine, or pre-dentistry will find their needs well provided for, both in the laboratory and in the classroom.

## Department of Civil Engineering

LIEUTENANT COLONEL LORING

KENNETH HIMELRIGHT

B.S., in C.E., Duke University; M.S. in C.E., Harvard University; P. E. (South Carolina)

*Professor and Head, Department of Civil Engineering*

The civil engineering curriculum is accredited by the Engineers' Council for Professional Development. The freshman may be assured that the civil engineering department in staff, equipment, and recognition by employers is prepared to offer him the opportunity to lay the foundation for a rewarding career in this field. This is attested by the records of graduates in the Corps of Engineers of the Army, in graduate schools, and with employers of engineers.

Another factor which should be considered is an acute shortage of engineers and scientists that approaches a national emergency in its seriousness. This condition relieves students of any fear that their services may not be in demand upon highly favorable terms when they are graduated; but this is no argument for anyone unsuited by aptitude and interest for engineering. The need is not for more poor, half-hearted engineers who are looking for mere material rewards, but for men who love the work and pursue it with skill and enthusiasm. To such men we must look to carry on the vast and complex mechanism of our civilization and to meet the challenge of our way of life.

The chances are that entering freshmen will invest four of the best years of their lives and a considerable sum of money with The Citadel. They are urged not to cheat themselves by getting less than a maximum out of the investment.

During Freshman Week, freshmen are invited to visit LeTellier Hall to inspect the equipment and confer with the instructors.

## Department of Education

LIEUTENANT COLONEL JAMES DOUGLAS BLANDING

B.A., The Citadel; M.A., Ed.D., George Peabody College for Teachers

*Professor and Head, Department of Education*

The primary aim of the Department of Education is to provide the professional training required for a teacher's cer-



tificate. Cadets who wish to teach in high school are thus afforded the opportunity of qualifying for teaching positions upon graduation from The Citadel. The minimum requirements are eighteen semester hours in Education in addition to a carefully planned program in general education. Also required are courses in the field of specialization in which the student plans to teach.

The Department also gives courses which are a part of The Citadel's general education program but are not directly related to any other department of the college. These courses serve as electives for cadets majoring in arts or sciences as well as requirements for prospective teachers. The courses are in psychology, sociology, the fine arts, and philosophy.

### **Department of Electrical Engineering**

MAJOR OREN L. HERRING, JR.

B.S., The Citadel; M.S. in E. E. University of Michigan  
*Associate Professor and Acting Head, Department of  
Electrical Engineering*

The Department of Electrical Engineering has now graduated more than four hundred men who are practicing their profession in industrial work or in the Armed Forces. Our graduates find ready employment at good salaries, and their employers return each year to hire more men. For several years, the demand has considerably exceeded the number of available men.

The facilities of the department are being steadily expanded to take care of the increasing enrollment. The apparatus is predominantly new and is therefore modern. The laboratories are arranged to minimize lost time and unproductive labor in experimental work. Simple and effective circuit connection devices are used in all laboratories to conserve time and avoid error in measurements.

The student members of the American Institute of Electrical Engineers offer regular programs at which technical motion pictures are shown, and lectures and demonstrations in several phases of the profession are given by members of the group and by visiting engineers. Inspection tours of the electrical industries in the neighborhood are made throughout the year to familiarize students with industrial plants and to give them personal acquaintance with engineers of authority and high accomplishment.



The need for electrical engineers is so grave that a student who enters the field not only assures himself of an uncrowded vocation in which the rewards are rich and satisfying, but also augments a critically under-manned group upon which the nation depends for the expansion of its industrial might and the strength of its military defense.

### **Department of English**

COLONEL ROBERT WALLER ACHURCH  
A.B., College of Charleston; M.A., Ph.D., University of  
North Carolina  
*Professor and Head, Department of English*

The English major, like most liberal arts courses of study, offers the student a number of electives both within the department and in other departments appropriate to the career planned by the student. Thus the student majoring in English is assured a broad cultural background as well as an opportunity to take those specialized courses preparatory to the career he plans to pursue or to the specialized fields of graduate study he plans to enter.

These careers and fields of graduate study include, among others, business, journalism, teaching, law, and theology.

The latest time at which a student may advantageously choose English as his undergraduate major is at the beginning of his sophomore year. After the completion of the sophomore year, a change from some other major to the English major is possible but not recommended in most instances.

### **Department of History**

LIEUTENANT COLONEL CHARLES LEROY ANGER  
B.S., M.S., Ph.D., University of Virginia  
*Professor and Head, Department of History*

The History Department offers to those cadets majoring in that subject a broad, liberal training, worth-while as a background for almost any pursuit and particularly valuable to students planning careers in the armed services, the ministry, law, and teaching. Courses in history also constitute desirable electives for majors in other departments, such as Political Science, English, Modern Languages, and the Pre-Medical Course.

The department provides a well-balanced program in both European and American history, emphasizing the fact

that a comprehensive study of the past will serve as a means to the better understanding of the present. Its courses attempt to give the student a knowledge of those forces which have molded contemporary civilization and the historical background of current political, economic, and social problems.

## **Department of Mathematics**

COLONEL LEAMAN ANDREW DYE

A.B., M. A., University of Rochester; Ph.D., Cornell University  
*Professor and Head, Department of Mathematics*

It is unfortunate that so many students have developed the idea that the study of mathematics is something to be avoided. The subject has its difficulties, but satisfactory achievement in the field should be possible for any student who has been reasonably well prepared for general college work. For those who have mathematical aptitude and who are interested in this field, mathematics offers an almost unlimited range for study and development.

A subject which has contributed so much to the necessities and conveniences of modern living should need no defense. Mathematics is an indispensable tool of the engineer, the physicist, and the chemist. The full development of these sciences could not have been achieved without the prior, or concurrent, development of the necessary mathematics.

Freshman mathematics is required at The Citadel. Students who expect to do major work in the Business Administration, Education, English, History, Modern Languages, and Political Science departments are required to take Mathematics 111 and 112 during the freshman year. Those students majoring in Chemistry, Civil Engineering, Electrical Engineering, Mathematics, and Physics are required during the freshman year to take Mathematics 111, 112, and 113. The Chemistry, Civil Engineering, Electrical Engineering, Mathematics, and Physics majors are required to complete a second year of mathematics. As a prerequisite to the second year of mathematics, students must have attained a minimum of 18 quality points in mathematics 111, 112, and 113.

The 36 hours available for elective (of the 139 hours of required and elective course work) to the cadet who majors in mathematics allow him to develop any special in-

terests he may have. After graduation he has careers open to him in Civil Service with the Army, Navy, Air Force, and atomic energy projects. Mathematicians are in increasing demand by industrial organizations for their research laboratories. Graduate work in mathematics will of course improve a man's opportunity in industry and in teaching, where there is a rapidly developing shortage of well-trained personnel.

## **The Military Departments**

**COLONEL HENRY L. CROUCH**

B.S., United States Military Academy

*Professor and Head, Department of Air Science*

**LIEUTENANT COLONEL JAMES H. SANDERS**

B.S., University of Georgia

*Professor and Head, Department of Military Science and Tactics*

Under the Army R.O.T.C. and Air R.O.T.C. programs, The Citadel provides courses in General Military Science and Air Force instruction. The General Military Science program of the Army offers general courses leading to a commission in any branch. The Basic Course, which covers the first two years' work, furnishes a general background for Ground Force and Air Force students. All cadets taking these Basic Courses receive \$50.00 per school year to help defray the cost of uniforms.

After the completion of the Basic Course, provided that he meets physical, mental, and academic requirements, a cadet may be selected to become an Advanced Student in the Army or Air R.O.T.C. Although due consideration is given to the preference of the cadet, there may not always be sufficient vacancies in the desired armed service for all who wish to enter; the Department of the Army and the Department of the Air Force allot certain proportions to contracts each year, and the number allotted to The Citadel varies from year to year.

The Advanced Courses lead to Army and Air Force Reserve Commissions. \$100.00 per school year is paid to advanced students who are under contract to defray cost of uniforms. In addition, a subsistence allowance of \$.90 a day is received by all cadets taking the Advanced Course under contract.

Summer camps, held between the second and first class years, are periods of six weeks for the Army R.O.T.C. cadet

and four weeks for the Air R.O.T.C. cadet. These are periods of field training at the post, camp, or air base of cadet's branch of service. Cadets are paid at the rate of \$78 a month while in summer camps.

Further, should a cadet who is enrolled in the Army or Air Force R.O.T.C. demonstrate the necessary attributes of leadership, he may be designated a Distinguished Military Student and be offered a commission in the Regular Army or Air Force. The acceptance of these regular commissions is entirely optional, and no obligation is placed upon the individuals concerned prior to actual acceptance of them. Citadel cadets have always received a large number of Distinguished Military Student Awards due to their superior training.

## **Department of Modern Languages**

COLONEL GIRDLER BRENT FITCH

A.B., Transylvania College; M.A., University of Chicago;  
Ph.D., Ohio State University

*Professor and Head, Department of Modern Languages*

The Department of Modern Languages, in teaching French, German, Russian, Greek, Latin, and Spanish, seeks to prepare the student for the understanding of significant parts of the rest of the world. Approximately one-tenth of the world's people speak English, and improved communication tends to increase our trade, travel, and frequency of contact with the parts that do not. The man who knows an important language besides his own can travel more efficiently and understandingly and can take advantage of more opportunities abroad and in those positions in our country where there are foreign contacts. He knows better some part of the world's cultures and is capable of understanding others. The modern language student knows better his own country and the language in which he constantly thinks if he is able to compare them with others.

Few students will earn their living primarily by the use of a foreign language, but for most diplomatic positions, in many situations in military service, and in many business relations, knowledge of a second language is extremely useful, sometimes even indispensable. Yet the primary reason for the inclusion of languages in the college curriculum is less vocational than educational: to provide the individual with

a fuller and better balanced knowledge of the world and to give our citizens an understanding of other nations which our present world leadership makes necessary.

### **Department of Physical Education**

MAJOR JOSEPH WILLIAM DELLASTATIOUS  
B.S., M.S., in Ed., University of Missouri  
*Professor and Head, Department of Physical Education*

The responsibilities of the Department of Physical Education are threefold: (1) Organizing and administering the intramural program, (2) organizing and administering the required physical education program for the entire cadet corps, and (3) providing professional instruction and guidance for cadets who are physical education academic majors. The academic curriculum for physical education majors is one set up by the academic board through the recommendations of state and national educational associations. Physical education graduates are accepted for employment and graduate work throughout the fifty states. Upon completion of all academic work, a physical education major is certified to teach physical education, coach athletics, and possibly teach three different subject matters which are studied as minors.

### **Department of Physics**

COLONEL WALLACE ERWIN ANDERSON, USAR  
B.S., The Citadel; M.S., University of Kentucky;  
Ph.D., University of Michigan  
*Professor and Head, Department of Physics*

The Department of Physics has two primary functions. The first of these is to acquaint all Citadel men with the fundamental physical principles which apply to natural processes. The processes are seen all about us in the sequence of night and day, in the orderly recurrence of the seasons, in the wind and rain, in thunder and lightning, in the vastness of our solar system, and in the microscopic fineness of the cells in our own bodies.

The same basic principles enable us to understand the complex technical devices that are so intimately associated with daily living. Without the orderly knowledge of physics, one can not well understand the electric refrigerator, the



automobile, radio, television, the airplane, the electric light, the phonograph, and the many other machines we see and use every day. If one depends upon the uncertain evidence of his own senses and upon his casual reading, he will remain largely ignorant of his daily surroundings, and much of what he believes he has learned in this way will actually be false. The educated man cannot be well satisfied with such a mixture of fact and fantasy, of vague half-truths and actual falsehood.

A student in a military college must be equipped to understand our weapons of military defense, which are steadily growing more and more complex. The study of physics is essential in this connection.

The other primary function of the department is to provide the foundations for scientific professions. These professional fields include industrial and research work in advanced physics, in medicine, in chemistry, and in all branches of engineering.

The department is well equipped with modern apparatus and good demonstration facilities. The members of the faculty are well-trained teachers who are interested in students and in their advancement. All of us hope that you will find your excursion in physics satisfying and rewarding. If it opens new vistas to you, if it stirs your imagination, if it arouses your curiosity about the way things really work, and if it satisfies that curiosity, then indeed our hard work and yours will be well rewarded.

If you find new wonder in the marvelous way our universe is built, and if your better understanding of it gives you greater reverence for the wise Creator of all things, then surely you will be richer in the attributes and equipment of the full man.

## **Department of Political Science**

COLONEL JAMES KARL COLEMAN

B.S., The Citadel; M.A., George Washington University;  
Ph.D., Columbia University

*Professor and Head, Department of Political Science*

The curriculum of political science at The Citadel is designed to give the student a background in the political, social, and economic developments of the modern world. It

undertakes to provide a broad, liberal education calculated to prepare a student for whatever his chosen profession or business may be.

In addition to preparing a student for effective leadership as an informed citizen, this program of study is planned as a preparation for graduate study in political science or for the study of law. It should be useful to those who plan to enter the fields of journalism and teaching. Moreover, the business world is looking for the graduate who has a well-rounded education.

The Political Science Department encourages its students to prepare for careers in the Foreign Service, in the Home Service of the State Department, and in civilian and military intelligence activities. It has accordingly prepared its curriculum in consultation with the State Department.

Students desiring to prepare themselves for careers in the above-mentioned field must indicate such a desire at the beginning of the junior year. They will follow a special program by selecting their minor electives from designated courses in history, psychology, sociology, English, and modern languages.

### **The Greater Issues Course**

The Greater Issues Course was started by General Clark when he came to The Citadel in 1954. General Clark initiated this program in order to bring outstanding men from all fields to talk to the Corps of the present world situation and how it affects our fields.

Some of the more noteworthy speakers have been Francis Cardinal Spellman, General Matthew B. Ridgeway, Dr. Billy Graham, Admiral Arleigh A. Burke, General Randolph McCall Pate, Dwight D. Eisenhower, Herbert Hoover, Senator William F. Knowland, and Lord Mountbatten of England.

### **Academic Promotions Requirements For Graduation**

No student will be promoted who is behind more than eight semester hours of his required number of hours at a given period. In addition, for advancement to the second class, a student must have accumulated 115 quality points,

and for advancement to the first class, he must have accumulated 190 quality points.

No student will be classified as a member of the first class until he has completed all of the courses of both the fourth class and the third class which are required in his academic major. Exception to this requirement will be made for the second course in a foreign language, required in the third class year, for those who transfer from an engineering curriculum at the end of the third class year.

For graduation a student must have completed satisfactorily one of the courses of study as stated in the catalogue. He must also have accumulated twice the number of quality points as the number of semester hours required in his course of study. In addition, he must have attained at least a C average in those courses taken in his department of specialization during the last two years.

### **Minimum Requirements For Continuance In College**

Any full-time student who fails to achieve the following minimum requirements shall be required to withdraw from The Citadel:

#### **(1) Credit Hours and Quality Points**

- (a) At least eighteen semester hours credit and twenty-seven quality points in the twelve-month period after entrance,
- (b) At least twenty-one semester hours credit and thirty-six quality points in the second, third, and fourth twelve-month periods.
- (c) Be at least qualified a second classman at the end of the third twelve month period.

#### **(2) Number of Times a Student May Fail a Course**

- (a) A student who has twice failed a semester course in the regular session and has not made up this failure by the subsequent September shall be required to withdraw from The Citadel.
- (b) A student who has failed a semester course three times shall be required to withdraw from The Citadel.

## THE CAMPUS

### The Summerall Chapel

*THE CHARLES P. SUMMERALL CHAPEL* was erected during the latter part of 1936-37. Cruciform in plan, the Chapel is a shrine of religion, of patriotism, and of remembrance. Its appointments are such that any priest, minister, or rabbi can hold services in it and feel at home doing so; and, since The Citadel is entirely nonsectarian, the Summerall Chapel can belong to no particular denomination.

After the completion of the Charles P. Summerall Chapel, each of the classes (up through the class of 1944) had the opportunity to purchase a window as a lasting memorial to its members. The class windows show the life of Christ in superb stained glass, with each window depicting some important event in His life.

The great chancel window, located directly behind the altar, was dedicated in 1942 as a memorial to all Citadel men who have given their lives in their country's cause. It portrays exemplars and symbols of courage, sacrifice, religion, truth, duty, loyalty, patriotism, faith, charity, prayer, adoration, praise, and immortality.

The facade and transept windows are made up of a number of units or "medallions," provided by families or friends of the men whom they commemorate. Only those who have been Citadel cadets are so honored. The design of each of these medallions represents symbolically the person whom it commemorates; his career, or an outstanding characteristic, or a vital event in his life may have inspired the design of his medallion. In keeping with the democracy of the institution, all medallions are identical in size and in fineness of design.

### Carillon Tower

#### The Thomas Dry Howie Memorial Carillon

On December 5, 1954, James F. Byrnes, then Governor of South Carolina, dedicated the Thomas Dry Howie Memorial Carillon and Tower. These were donated to The Citadel by two alumni, Mr. R. Hugh Daniel (Class of 1929) and Mr. Charles E. Daniel (Citadel 1914-16), in tribute to their friend,

Major Thomas Dry Howie, the famed "Major of St. Lo," who was killed in action during World War II.

The Citadel Carillon is the third largest genuine carillon in the world. It was cast in the famous Royal van Bergen Bellfoundries at Heiligerlee, the Netherlands. The fifty-nine bells total 30,300 pounds in weight and vary in size from 25 pounds to 4,400 pounds of the great bourdon, the lowest bass bell.

A carillon is a set of bronze bells attuned to intervals of the chromatic scale, with a possible range of seven octaves. The bells are hung in a stationary position so they will not swing and are played from a concert keyboard of two manuals.

The Bell Tower is constructed of brick with a stucco finish to blend with the architecture of the chapel. It is ninety feet high, topping the chapel by thirty-five feet. Screened Gothic windows at the bell chamber permit the beautiful tones of the bells to escape and carry for a great distance.

The carillon is played by a qualified cadet at least once a week in addition to recitals given on special occasions.

## **Barracks**

*PADGETT-THOMAS BARRACKS* (Number 2) is the oldest barracks on the campus, having been completed in 1922. All electrical and heating equipment has been brought up to date, and new fixtures have been added throughout. The building, which serves as a model for the other barracks, is so built that the center is a quadrangle onto which each room opens, and in each of the four corners is a spiral stairway. Adjacent to the east sallyport is the guard room. The predominating feature of the barracks is the tower which arises above the fourth story and overlooks the parade ground to the east.

*MURRAY BARRACKS* (Number 1) was built in 1926 through the generous gift of almost half its costs by the late Andrew B. Murray. About four hundred cadets can be accommodated in it. Though smaller than its predecessor, Padgett-Thomas Barracks, it is alike in arrangement of rooms, corner stairways, and guard room.



*SOUTH BARRACKS* (Number 3), a duplicate of Murray Barracks, was completed in 1939. In this building are accommodations for about four hundred and fifty cadets. As yet it has no official name. The barracks are, however, numbered one, two, three, and four, starting at Murray Barracks and going to New Barracks.

*NEW BARRACKS* (Number 4) is the same size and design as South Barracks. Because the rapidly expanding enrollment of The Citadel brought about the necessity for additional quarters, funds were obtained in 1942 for its construction.

## Academic Buildings

*BOND HALL*, the main academic and administrative building, was completed in its present form in 1939. The two wings of Bond Hall were finished in 1922 when the Greater Citadel was built, and since that time numerous additions have completed the building. This building contains the departments of Chemistry, Air Science, Physics, Electrical Engineering, Business Administration, Military Science, Pre-Medicine, and Pre-Dentistry. Also, the Administrative staff and the Military Department are located in this building.

*THE ARTS BUILDING* is situated parallel to and to the east of Bond Hall. The relatively new structure is architecturally similar to other buildings on the campus. The departments of English, History, Mathematics, Modern Languages, Political Science, and Education use its classrooms and offices.

*LE TELLIER HALL* was constructed in 1937. In this building are located all the offices, classrooms, and laboratories of the Civil Engineering Department. The latest machines and one of the largest hydraulic testing machines in the South have been installed in the laboratories. LeTellier Hall also has a well-equipped engineering library for supplementary study.

*THE PHYSICAL EDUCATION BUILDING* contains engineering drawing rooms, athletic equipment rooms, shower rooms, apartments, and surveying classrooms. The building also contains the band room, and a soundproof room that is equipped with excellent recording equipment.

## Cadet Activity Buildings

*THE ARMORY*, the largest building on campus, contains the offices of the Athletic Director and his staff. Its three basketball courts provide adequate facilities for The Citadel's excellent basketball program. This spacious structure is also the scene of all formal cadet hops. A seating capacity of about nine thousand makes it one of the largest as well as one of the finest armories in the nation.

Located directly behind the armory, the Patio is a retreat for cadets and their dates at hops. With its large outdoor fireplace and dance area, it lends itself to many cadet activities as well. Its proximity to the pool makes swimming parties enjoyable in the warm months of the year. Capacity is not a problem, for it will accommodate two hundred people. The Patio may be used for company, organization, and club parties.

*THE INDOOR RIFLE RANGE*, which was completed in 1940, is located behind the Armory. A light-proof, well-ventilated, stucco-finished structure with six firing points, it contains rifle racks, observing posts, and a scoring room.

*AN INDOOR SWIMMING POOL* is located at the rear of the Armory. Year-round swimming is offered. Each morning the water is tested for purity, and a life guard is on duty at all times when the pool is in use. Ascending bleachers on each side of the pool furnish seats for spectators.

*THE JOHNSON HAGOOD STADIUM* is a steel and brick structure with one of the best lighting systems in the South. Finished during the 1948-'49 academic year, it has a seating capacity of almost 22,000. All home games are played in this stadium, in which the Corps of Cadets has a special seating section near the 50-yard line.

*ALUMNI HALL* was built in 1923. In the lower part of the building are the gymnasium and the athletic-equipment and dressing rooms. The upper floor, which is used for the intramural program, also contains a classroom.

## The Dining Hall

*COWARD HALL*, situated behind South Barracks, is one of the most modern college dining halls in the South. It contains its own refrigeration plant. The spacious building

is so constructed that any necessary additions can be made with the least amount of trouble and cost. As the dining space includes a main dining hall and two large wings, one on either side, the entire Corps of Cadets can easily eat in Coward Hall at one time.

### **The Hospital**

*THE MARY BENNETT MURRAY MEMORIAL HOSPITAL*, erected with funds donated by a friend of The Citadel, was presented to the college in 1923. It contains excellent hospital facilities, having the equipment necessary to perform surgical operations, and spacious wards as well as private rooms for the isolation of cadets with contagious diseases.

### **Mark Clark Hall**

One of the most outstanding additions to The Citadel campus in recent years is Mark Clark Hall. Located on the north side of the Summerall Chapel, Mark Clark Hall covers 55,000 square feet of floor space. It houses a canteen, reception room, lounge and game room, TV room, and Post Office. It also features six bowling alleys, equipped with automatic pin setters, a billiard room, and a large auditorium. The top floor of the building has two conference rooms, individual work rooms for each of the student publications, an honor court, and quarters for important and distinguished guests of The Citadel.

### **Citadel Beach House**

For the cadet's enjoyment, The Citadel offers its Robert McCormick Beach House. It is open the year round for the use of Citadel cadets, faculty, and staff. Located on the ocean front of the Isle of Palms, the Beach House offers ample space for dances, parties, cook-outs, and games. Facilities include vending machines, a modern kitchen, a dance floor, a patio, several oyster pits, dressing rooms, shuffleboard and badminton courts, music, and a wide expanse of beach. Cadets and their dates flock to the Beach Club during the warmer months to enjoy the sun and ocean swimming.

### **Citadel Memorial Library and Museum**

On the southeast corner of the parade ground stands the newest addition to the campus, The Citadel Memorial Library and Museum. The first of the three floors within this building

contains about one-half of the book section, six new micro-film readers and students lounges. Also, there are a number of large murals depicting heroic events in the history of The Citadel and the heroism of her graduates. The second floor contains the remainder of the stacks, record and tape recording listening rooms, conference rooms, and three faculty studies. The third floor houses the Citadel Museum, the theme of which is "The Citadel's Contribution in War and Peace to South Carolina and the United States," and a lecture room. The entire structure is air-conditioned and has a capacity of 250,000 volumes. This building is dedicated to those Citadel men who have given their lives in war.

### **Faculty Quarters**

*FACULTY OFFICERS' QUARTERS* are available on campus for some members of the faculty. In 1937 six new quadruplex homes were built for married faculty officers, and in 1939 four similar buildings were completed.

*THE FACULTY APARTMENT BUILDING*, located on the extreme northeast end of the campus, was occupied in May, 1952, by faculty members and their families. Containing 48,000 square feet of floor space, it conforms to the architectural design of the other buildings on campus.

*THE FACULTY APARTMENTS* are located on the northern end of the campus. These five duplex apartments were completed in 1956.

*SOUTH OF BOND HALL*, along Hagood Avenue between Huger and Congress Streets, are four housing units for junior faculty officers. One of the housing units contains two medium-sized apartments and eight larger apartments. Two other units consist of four medium-sized apartments and two larger apartments. The remaining unit consists of five bachelor officers' quarters. These were completed in 1958.

### **Cadet Service**

*THE OLD DINING HALL*, formerly Coward Hall, located directly behind Padgett-Thomas Barracks, was used as a dining hall until 1937. In this building now are the tailor shop, the fitting room where all uniforms are inspected, the printing room, and other utility rooms.

*THE LAUNDRY*, located behind Murray Barracks, maintains a high degree of efficiency through the use of modern equipment. A three-day laundry service is available to cadets.

## **Post Office**

The Citadel Post Office, located in Mark Clark Hall, gives to cadets every convenience offered by any modern post office today—so one can always feel sure that his mail is handled safely and that he is getting the best of service. Here the cadets get money orders, stamps, packages wrapped, registered and insured mail, and many other services.

## **Alumni House**

The recently acquired Citadel Alumni House is located off campus, directly across the street from Lesesne Gate. It is open to members of the faculty and staff as well as Citadel alumni. Facilities for coffee breaks and other leisure pastimes are present in the building.

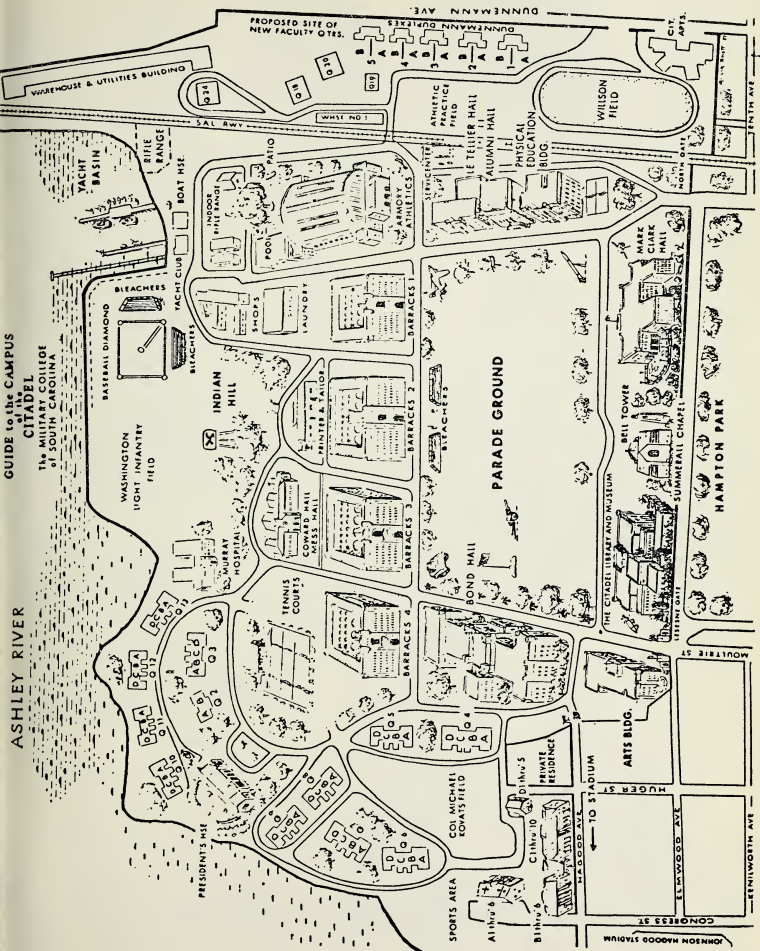


ASHLEY RIVER

GUIDE to the CAMPUS

CITADEL

THE MILITARY COLLEGE  
OF SOUTH CAROLINA



JOHNSON MAHOOD STADIUM

CONGRESS ST

ELWOOD AVE

MUGER ST

ARTS BLDG.

TO STADIUM

WAGGON AVE

CLITHRO 10

CLITHRO 5

PRIVATE RESIDENCE

COL MICHAEL KOVATS FIELD

SPORTS AREA

CLITHRO 6

CLITHRO 4

CLITHRO 3

CLITHRO 2

CLITHRO 1

CLITHRO 0

CLITHRO -1

CLITHRO -2

CLITHRO -3

CLITHRO -4

CLITHRO -5

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### III THE HISTORY OF THE CITADEL

## THE CITADEL STORY

The following history of The Citadel has been written primarily for the members of the fourth class. A thorough knowledge of the tradition and proud record of the college will go a long way toward cultivating essential school spirit. By reading and knowing this section of *The Guidon*, the incoming fourthclassman will be better prepared to meet the challenge of the coming year.

### THE HISTORY OF THE CITADEL

*IN DECEMBER 1822*, the South Carolina Legislature passed "An Act to Establish a Competent Force to Act as a Municipal Guard for the Protection of the City of Charleston and its Vicinity." This force was to occupy a building used by the state as a "tobacco inspection."

In 1829, after seven years of construction work, under the direction of Frederick Wesner, the new "State Arsenal" was ready for occupation. A year later, United States troops from Fort Moultrie occupied The Citadel, remaining at this point until December 24, 1832.

*FROM 1832 TO 1842*, The Citadel was garrisoned by South Carolina State troops. Since the State was burdened by the high costs of maintaining this guard, the General Assembly of South Carolina, on December 20, 1842, enacted a law creating a military school at The Citadel in Charleston. Governor John P. Richardson had the foresight to realize that young men, while serving in a military capacity and receiving training in the practical arts and sciences, would develop into useful citizens.

*FROM 1843 TO 1858*, academic sessions at The Citadel began on New Year's Day, and commencement exercises were held in the latter part of November. For a time The Citadel, in Charleston, and The Arsenal, in Columbia, were operated on an equal basis. In 1845 the latter became an auxiliary



institution, in which instruction was limited to the first year's work.

*AT THE FIRST COMMENCEMENT* in 1846, when six men were graduated, Charles C. Tew became the first cadet to hold the title of "first-honor graduate." The graduation was held in the midst of the excitement incident to the beginning of the Mexican War. South Carolina was preparing to furnish her quota of the volunteer army which the President was going to dispatch to Mexico. The training of the Palmetto Regiment was delegated to Citadel cadets. Later these cadet-trained soldiers distinguished themselves in the campaign south of the Rio Grande.

*AN INTERESTING SIDELIGHT* to the training of the Palmetto Regiment was the appearance of Lt. William Tecumseh Sherman on the Citadel Green. At this time Sherman was stationed at Fort Moultrie. Later, after the War Between the States, when General Sherman addressed the Corps of Cadets of the United States Military Academy at West Point, one of the cadets in the audience was Charles Pelot Summerall.

*THE CITADEL OPERATED* uninterruptedly until 1865, except for a period of three months in 1849. During this antebellum period, several expansion measures to improve cadet barracks were incorporated; and yellow fever menaced the Corps on five separate occasions: 1843, 1849, 1852, 1854, and 1856.

*ON JANUARY 9, 1861*, a detachment of Citadel cadets, under the command of Major P. F. Stevens, fired the first hostile shots of the War Between the States, preventing the supply steamer "Star of the West" from entering Charleston harbor with aid for Fort Sumter. When Cadet G. E. Haynsworth pulled the lanyard and sent a shot over the supply ship, he became the first man to offer organized resistance to the government of the United States. Cadet S. B. Pickens fired the second shot; then the firing became general. Hit several times, the vessel turned and put out to sea.

*ON JANUARY 28, 1861*, cadets of The Citadel and The Arsenal were combined to form the "Battalion of State Cadets" which functioned as a highly effective unit of South Carolina State troops.

*THE CORPS OF CADETS* took active part in five defensive operations, and in December, 1864, fought against Sherman's troop at Tullifinny, South Carolina. On May 1, 1865, a



detachment of Arsenal cadets engaged a party of Stoneman's raiders at Williamston, S. C., in the last engagement between organized forces east of the Mississippi. Eight battle streamers on the pike of the regimental colors attest to the valor of the cadets of the '60's. The Citadel is the only college in America that can claim it fought as an organized unit in eight battles of the War Between the States.

The Citadel also performed a military service of another kind. During the early days of the war, its laboratory for the manufacture of ordnance stores rendered valuable aid to the Confederate cause.

*OF THE CITADEL'S GRADUATES*, many served as officers in the Confederate Army (1 major general, 3 brigadier generals, 17 colonels, 10 lieutenant colonels, 22 majors, 58 captains, 62 lieutenants). Twenty-two were not commissioned. *R. A. PALMER, CLASS OF 1852*, was the first graduate to die for the cause of the Confederacy. Forty-two others gave their lives during the war.

*AFTER THE WAR*, United States military occupation of The Citadel continued from 1865 until 1882. There was no guard to surrender The Citadel, for only one faculty member, Dr. William Hume, professor of experimental science, had been left in charge of the buildings. Between 1865 and 1882, the west wing of the barracks was destroyed by fire; and it was not until October, 1889, that the smoked and scarred ruins were cleared away and a new wing built and opened for faculty quarters.

*ON OCTOBER 2, 1882*, 185 young men assembled in the quadrangle of The Citadel as it reopened. The post-war Citadel was not quite the same as the institution organized in 1842. Governor Richardson's idea had been to enlist young men who might profitably spend their time receiving higher education while performing necessary military duties. In 1882 there were no munitions or magazines to guard and the cadets had no necessary military duties to perform; yet the institution was re-established with the same strict military system which had characterized it in earlier years. Colonel Thomas, the superintendent, reincarnated the traditional discipline into the codes and structure of cadet life. This discipline was vividly exemplified at New Orleans in the contest, "Individual Drill for the Best-drilled Cadet in the United States," which was won by Cadet James Thomas Coleman, of The Citadel, in 1885.

IN 1890, *THE SUPERINTENDENT*, Colonel Asbury Coward appointed Lt. John A. Towers as the first Commandant of Cadets. Previously, several officers had had the duty of instructing cadets in the military sciences, but the duty of interior discipline had rested solely upon the superintendents. After 1890, this became the responsibility of the commandant. IN 1898, *THE CITADEL* gave the United States government its full support, sending twenty-two graduates into the Spanish-American War: seventeen volunteers and five Regular Army men.

*THE STATE LEGISLATURE*, IN 1910, changed the name of the institution from "South Carolina Military Academy," its official title since 1882, to "The Citadel, the Military College of South Carolina," the present legal name.

IN WORLD WAR I, when Congress declared a state of war existed between the United States and Germany, The Citadel was ready to give all its energies to the government in preparation for the conflict. The following telegram was sent to Major General Leonard Wood, commanding the Department of the East, who was coming to Charleston to take charge of the newly formed Department of the Southeast:

"I respectfully offer to you, with the approval of the Board of Visitors and the Governor of the State, all the military facilities of The Citadel, the Military College of South Carolina, instructors and cadets, for such uses as you may desire to make of them in training recruits for service.

(Signed) O. J. BOND  
Colonel and Superintendent"

LATER ON, Citadel men were in the first contingents of American troops that went overseas to fight with English and French divisions. Some had joined the Allies before the United States became involved in the conflict. In 1915, while serving with the British Royal Artillery in Flanders, Lt. Montague Nichols fell in battle. After the United States had entered the war, the first Citadel man to give his life was Lt. John H. David, Class of 1914, who died March 1, 1918.

THE FOLLOWING QUOTATION from Colonel B. R. Legge's address at the Greater Citadel Banquet in Columbia, January 21, 1920, gives a partial account of the contribution made by Citadel men:

"When the Third Battalion of the Eighteenth Infantry

counterattacked in the grey mist and smoke of bursting shell that morning, First Lieutenant John H. David, Class of 1914, was first out of the trenches and first to strike the Boche. He fell at the head of his platoon, on the field of honor, a gallant gentleman."

From that morning until November 11, Citadel men were in every active phase of America's participation.

They were with the units that stemmed the tide at Chateau Thierry and Montdidier.

They were at Castigny.

They were at the hinges of the great counteroffensive on July 18.

They were at Juvigny and Fimes and on the Chemin des Dames, and with the assaulting units when the St. Mihiel salient fell.

They were fighting it out on their ground in the bitter struggle in the Argonne Forest, and bridging the Meuse on November 8.

They were with the first American division that made that bold dash, under cover of night, across the face of twenty kilometers of the enemy's positions and formed up at dawn in the closing hours of the greatest war in history on the heights of historic Sedan.

Three hundred and fifteen in the service of their country; 126 in the Expeditionary Forces; six killed, seventeen wounded—slackers none.

The war is over. Citadel men still serve, from the Island of Mindanao to the Steppes of Siberia.

The mills of the old institution grind slowly—the product changes not. It stands for the same principles, the same ideals—solid citizenship, unquestioning loyalty, unflinching service."

COLONEL O. J. BOND, in his *The Story of The Citadel*, makes the following comments about the contribution of The Citadel.

"The number of Citadel graduates in service during the World War was 316. The roll of ex-cadets is incomplete, but probably as great. It may be of interest to note the rank of The Citadel graduates in service. The highest rank was that of colonel, of which there were eight. There were

nine lieutenant colonels, twenty-three majors, one commander, and five lieutenant commanders (Navy), ninety-eight captains, sixty first lieutenants, sixty-three second lieutenants, nine naval lieutenants, ten sergeants, seven corporals, and twenty-two privates—the last being the most noteworthy item in the list.”

*A GREAT NUMBER OF ALUMNI* received citations for gallantry in action. Captain B. R. Legge, Class of 1911, is probably the most-decorated alumnus of World War I. He received the Chevalier of the Legion of Honor, Croix de Guerre, Distinguished Service Cross, Purple Meart, and the Croix de Guerre with Palm. Before retiring from the army he attained the rank of brigadier general.

*THE MOST REMARKABLE EVENT* in the history of the college is the building of the Greater Citadel, the accomplishment, in the space of a dozen years, of an expansion and growth undreamed of by most of its friends. The people of Charleston had long realized the value of The Citadel, and some citizens had realized its potentialities with regard to its development into a large, strong institution. As a result, in 1918 the City of Charleston offered the State a beautiful tract of land adjacent to the Ashley River for the erection of a Greater Citadel.

*THANKSGIVING DAY*, November 25, 1920, was a notable day in the Citadel calendar. At 10 o'clock, the Grand Master of Masons in South Carolina, Honorable Samuel T. Lanham, laid the cornerstone of the Greater Citadel at Hampton Park, with over two thousand Masons in full regalia assisting in the imposing ceremony.

*IN THE SPRING OF 1922*, one great barracks building for the accommodation of 450 cadets, the wings of the college building for their instruction (the main building being left for the future), and the auxiliary buildings—mess hall, power house, shops, and laundry—were completed. Faculty housing facilities and a hospital, however, were still badly needed. Then Mr. J. P. Thomas, the Charleston member of the Board of Visitors and chairman of the building committee, announced that a citizen of Charleston, who requested that his name should remain unknown, had donated \$60,000 for the erection and equipment of a cadet hospital which should be “in every way modern and complete, and architecturally a pleasing addition to the group of buildings.”

*AND THUS, AFTER EIGHTY YEARS'* association with the historic building on the Citadel Green, the institution prepared to move to its present site. The last Commencement exercises of the Old Citadel were held on June 13, 1922, at the Hibernian Hall in Charleston. Senator James G. Padgett, Class of 1892, long a member of the Board of Visitors and a valiant champion of The Citadel's interests in the legislature, made the annual address. Mr. Orlando Sheppard, Chairman of the Board, presented diplomas to fifty-four members of the graduating class—appropriately, the largest class up to that time in the history of the academy.

*FROM THE OPENING* of the Greater Citadel until the present, the prestige of the college has steadily grown. The student body, the alumni, the faculty, and the Board of Visitors have striven earnestly to raise the standards of the institution by raising the entrance requirements and improving the curriculum. The Citadel was elected to membership in the Southern Association of Colleges on December 5, 1924.

*AS THE ENROLLMENT* steadily increased, the construction of another barracks became imperative. In 1925 Mr. Andrew B. Murray of Charleston contributed \$150,000 for the much-needed building. The state appropriated a like amount, and the construction of Murray Barracks was begun immediately. Within the next three years the enrollment almost doubled.

*THE INCREASE IN THE SIZE* of the Corps of Cadets necessitated the extension and completion of Bond Hall, the mess hall, the construction of the Armory, and two more barracks. Since 1935 the physical plant has more than doubled. As it has expanded, so also have the intellectual horizons of The Citadel advanced.

*IN 1929, ANOTHER MILESTONE* was reached when the Board of Visitors was granted the privilege of conferring honorary degrees. In June, 1929, the Board awarded the degree of Doctor of Laws to Mr. R. O. Sams, Class of 1861, and Mr. Orlando Sheppard, Class of 1865. Since that time, numerous degrees have been conferred upon distinguished alumni.

*IN WORLD WAR II*, Citadel men were again performing military duties for their country. Of approximately 4,000 undergraduates who attended The Citadel during the war years, over 99 per cent served in the armed services. This



fact gives The Citadel the honor of having the largest percentage of its students to enter the service, with the exception of the national military academy at West Point. Of the 2,976 living graduates in 1946, 1,927 served their country. *THE LIST OF DECORATIONS* received by Citadel men in World War II is far too long to be included here. However, the following decorations have been awarded to a multitude of alumni: Distinguished Service Medal, Silver Star, Legion of Merit, Bronze Stars and Clusters, and several foreign decorations, including the French Legion of Honor. Perhaps the most-decorated alumnus of World War II is Captain Roland Wooten of the United States Army Air Corps. He received the Air Medal, 21 Oak Leaf Clusters, Purple Heart and Cluster, Distinguished Flying Cross and Cluster, International Order of the Flying Boot (RAF), and the Polish Eagle (Ace's Emblem).

*PROBABLY THE MOST FAMOUS OFFICER* was Major Thomas D. Howie, "the Major of St. Lo." One day before the city was taken, he was killed while giving his company commanders final instructions on the conduct of battle. So gallant were his actions that Major General C. H. Gerhardt, his division commander, paid him the highest military honor by having his body brought into the city first and by parading the whole battalion for him.

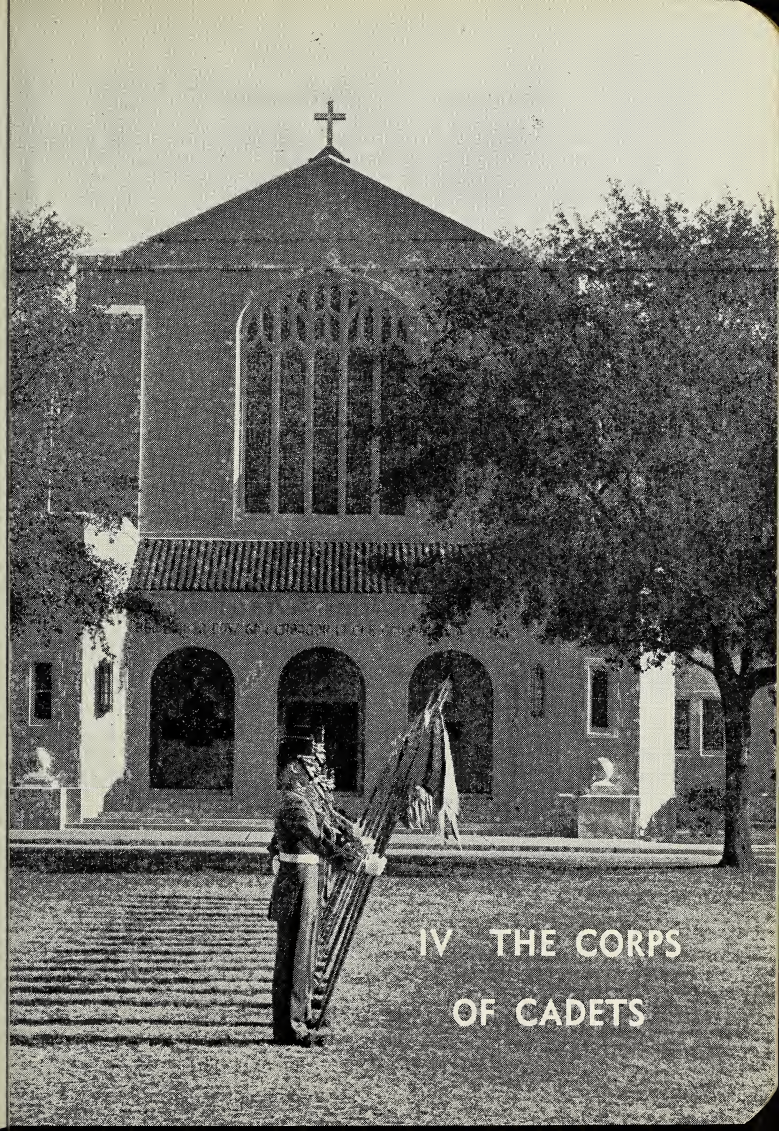
*A CITADEL MAN*, Captain Jack R. Millar, Class of 1939, flew the invasion plans from General Eisenhower to President Roosevelt. But so numerous were the contributions of The Citadel in World War II that space does not permit mentioning them all. Lieutenant Robert L. Bedle was the first to die in action, and before the end of the war, 279 Citadel men gave their lives.

During the fighting in Korea, Citadel men again served in a conflict of world-wide importance, and once again they died for their country.

Former U. S. Senator Charles E. Daniel, to whom The Citadel is indebted for The Thomas Dry Howie Memorial Carillon, is an alumnus and ardent supporter of The Citadel. The intense interest of these men in their school testifies to the esteem they hold for the education offered at The Military College of South Carolina.

No mention of distinguished graduates would be complete without mention of The Citadel's most famous alumnus.

The former President of the United States, Dwight D. Eisenhower, accepted a degree of Doctor of Laws from The Citadel for his outstanding achievement as "soldier, statesman, and educator." In an address made at his investiture, Mr. Eisenhower said, "I have seen no body that excels this one, and I congratulate you and all that are responsible for it."



#### IV THE CORPS OF CADETS

## **Information For Fourthclassmen**

You will soon discover that you know very little about the school of which you have become a part. Make it your duty to learn as much as possible. Academic subjects have manifest importance for you, but you may fail to realize the significance of another phase of your Citadel life. You may wonder, for instance, why you are denied privileges accorded to your seniors; or you may question the wisdom of being required to perform tasks for which there is no apparent reason.

Not only The Citadel but the entire military service is based on a series of customs and traditions which must be strictly observed at all times to maintain effectiveness and efficiency. At first some of these customs will seem to be in direct contrast to your way of thinking, yet, as time passes, you will not only become more clearly aware of their value but will find yourself continually falling heir to increased rights through adherence to these customs.

Privileges not had at first are all the more appreciated and enjoyed when you do get them. Remember that as you study and advance, you will eventually acquire all of them. The highest-ranking cadet in the Corps once occupied the same position that you occupy at present. The seemingly pointless task to which you may be assigned will teach you resourcefulness and cheerful obedience. Never think for one moment that you are being subjected to anything which has not been included in the training of the many who have gone before you—they have all learned it.

### **Customs and Traditions**

The customs of the Corps are the outward manifestation of its inherent character. The strict observance of these customs has for its objective the perpetuation of the Corps' pride, spirit, and morale.

### **The Cap Device**

The cap device changed several times between 1842 and 1910, but since the latter date, except from 1933 to 1937, the cap device has remained the same as it appears on Citadel caps today.

Today the cap device consists of the Palmetto tree which appears on the South Carolina state flag and two shields taken from the Seal of the State of South Carolina. The



inscription "The Citadel" is located between the top of the shields and the lower branches of the Palmetto. At the bottom of the cap device is the date 1842, the year The Citadel was founded.

In the shield on the right of the large Palmetto are a small Palmetto tree, two small shields, one on each side of the tree, and the date 1776. At the top of the exergue are the words "South Carolina" and at the bottom of the same, the words "Animis Opibusque Parati," meaning "Prepared in Mind and Resources."

The shield located on the left side of the large Palmetto has the figure of a woman walking on the seashore over swords and daggers. In her right hand she holds a laurel branch, and she is looking toward the sun just rising above the sea. The words "Dum Spiro Spero," meaning, "While I Breathe I Hope," are inscribed at the summit of the shield and "Spes," meaning "Hope," is inscribed within the field below the figure.

### **The Citadel Class Ring**

The Citadel Ring signifies a host of accomplishments, for not only does it symbolize a partial history of the State of South Carolina and The Citadel but also it relates the ideals for which the college was founded. Almost every feature of the ring is symbolic of a goal or an attainment of past members of the South Carolina Corps of Cadets.

Most outstanding and significant of all the features of the ring is the "Star of the West," which commemorates the shelling of a Union supply steamer by a detachment of Citadel cadets. This action taken by the cadets in January, 1861, was the first hostile fire of the Civil War.

On the same shank of the ring are the United States and South Carolina colors, which depict the unity and coordination between South Carolina and the federal government. To serve the dual purpose of representing the artillery, one of the two original branches of military instruction given during the early years of The Citadel, and as a connecting link between the Old Citadel of Marion Square and The Greater Citadel of today, are the cannon balls on the bottom of this shank. In front of the barracks at Marion Square were a pile of Civil War cannon balls. When the college moved to its present location, they remained at The Old Citadel. Adopted as a part of the Citadel Ring, they bind the new college with the spirit and tradition of the old.



On the left shank of the ring a rifle, saber, wreath, and a thirty-caliber bullet can be seen at a glance. Upon closer observation, an oak leaf is noted in the background of the muzzle of the rifle, and by the tip of the sword is a spray of laurel. By means of most of these symbols, some of the ideals and concepts upon which The Citadel was founded and has endured are artistically presented.

The rifle and the thirty-caliber bullet symbolize the infantry, the other original department of military science at the college. Since duty and responsibility have their reward at The Citadel, that of being appointed a cadet officer in the first-class year, these ideals, too, are embodied in the ring by the sword, the symbol of the cadet officer. Although difficult to discern, the oak leaf is one of the most powerful motifs of the ring; it stands for the oak tree and its characteristic attributes of strength and endurance. Of equal importance in a world torn by perpetual military conflict, is the concept of victory blessed by peace, represented by the laurel and the wreath respectively.

The oval crest of the ring is dominated by a reproduction of the palmetto tree. Primarily it symbolizes the state tree of South Carolina. Also, it represents the "Palmetto Regiment," a military body trained by Citadel Cadets and sent from South Carolina to fight in the Mexican War. Third, it represents a fort on Sullivan's Island built from palmetto logs, which successfully resisted many British men-of-war during the Revolutionary War. The two oval shields at the base of the palmetto tree, are miniature replicas of the state shield. (The entire inscription is accurate and readable with a low-power glass).

An interesting tradition which has evolved in connection with the ring is the different manner in which it is worn by cadets as distinguished from alumni. Since cadets are eligible to wear the rings upon becoming academic firstclassmen, they wear them with the class numerals facing up to the wearers. After graduation exercises, however, the rings are turned about.

The Citadel Ring is one of the heaviest all-gold college rings in the United States for it contains from five to ten per cent more gold than most. In addition it is a standard ring; it was standardized in 1940 by the Ring Committee with the approval of the classes of '40, '41, and '42. Standardization brings two distinct advantages. First, it makes the Citadel

ring easy to recognize, since all graduating classes wear the same type of ring, and secondly, it denotes not a member of a certain class, but the Citadel man.

### **The Miniature Ring**

Of great significance is the Citadel miniature ring. Like the class ring, it is received by the cadet at the beginning of his first class year or at any later date if so desired. It is smaller than the class ring but is identical in all other respects. Many cadets at the annual Ring Hop present this miniature to someone very special. While not an engagement ring, it signifies the spirit of "engaged-to-be-engaged."

### **Full-Dress Uniform**

The full-dress uniform is worn to S.M.I., Parade, Chapel, and all formal Hops. Also cadets may wear this uniform to social functions away from the campus. During the winter months the Full Dress blouse is worn with wool trousers, made of the same material as the blouse. In the spring, when the Corps is wearing cotton, the full dress "salt and pepper" is worn. It consists of the full dress blouse and white ducks. The appearance of a cadet in the "salt and pepper" always sends a flutter through the feminine heart, whether at a Hop or "passing in review."

### **The Hand Salute**

The salute is a privilege and a mark of distinction of the service man. You should know when and how to salute. Never take a humble attitude while rendering a salute; never bend your head or look down; face the person whom you are saluting, stand erect and dignified, and execute the salute with precision.

#### **1. *Execution of the Hand Salute.***

a. The hand salute is rendered within saluting distance, which is defined as the distance within which recognition is easy. The salute is begun when the subordinate is six paces from the person saluted or, in case the nearest approach is beyond that distance, six paces from the point of nearest approach.

b. Before the instant arrives to render the salute, look squarely and frankly at the person to be saluted.

c. When saluting a superior officer, execute the first movement and *hold* the position until the salute is acknowledged, and then complete the salute by dropping the hand smartly to the side.

d. To execute the hand salute correctly, raise the right hand smartly until the tip of the forefinger touches the lower part of the headdress *directly in front* of the right eye. When not wearing a headdress, touch the forehead slightly above the right eye. Keep fingers and thumb extended and pointed, forearm inclined at 45 degrees with the horizontal, *hand, wrist, and forearm* straight.

e. To complete the salute, drop the arm to its normal position by the side in *one motion*, at the same time turning the head and eyes to the front.

f. Accompanying the rendering of the hand salute with an appropriate greeting such as "Good morning, Sir," is encouraged.

## 2. *General Rules of When and Where to Salute.*

a. The junior takes the initiative in saluting, as he does in all forms of military courtesy.

b. At the first note of the National Anthem, all dismounted personnel present will face the music, stand at attention, and render the prescribed salute, except that at the "escort of the colors" or "retreat" they face toward the colors or flag.

c. If a cadet is riding in a car on campus when "Retreat" is playing, he will stop the car, get out, stand at attention, and salute the flag.

d. All officers of the Army, Navy, Marine Corps, Air Force, Coast Guard, Coast and Geodetic Survey, and all officers of foreign services are entitled to salutes.

e. Members of the college faculty are entitled to receive the salute whether in class room or elsewhere.

f. During the training period, all cadet recruits are required to salute all cadet commissioned officers as part of the primary instruction they undergo.

g. The Cadet Officer of the Day, who is recognizable by his red brassard and sword, will be saluted by all cadets, irrespective of class or rank.

h. When you are approaching a superior face to face,

six paces is the proper distance at which to salute, in all other cases, at the nearest point of approach where recognition is possible.

i. Never have one hand in pocket, coat unbuttoned, or any other evidence of unmilitary bearing when rendering the salute. The same regulations apply to salutations between persons when either person is in civilian clothes.

j. If you should meet an officer while you are moving at double time, slow to quick time, and render the salute in the regulation manner.

k. If you are moving at double time to a formation or some place where your presence is required at a specific time, do not slow to quick time and do not render the salute.

l. If you meet an officer when you are uncovered, stand at attention, face the officer, and say: "Good morning (afternoon, evening, etc.), Sir."

m. Salute officers while you are in athletic uniform unless actually participating in a game. If colors are paraded in the vicinity, a game is stopped and colors saluted.

n. Do NOT salute:

1. When in ranks, except by command.
2. When occupying a grandstand at an athletic contest.
3. At certain times when men and officers are working together and saluting would otherwise have to be rendered every few seconds because of constant personal contact. (Example: During a military class demonstration outdoors.)

## **The Regimental Colors**

On April 14, 1939, the late Senator Burnet R. Maybank, then Governor of South Carolina, attached to the pike of the regimental colors battle streamers signifying that the Corps of Cadets had participated as a unit in several engagements during the War Between the States. The streamers, one for each engagement, include: "Star of the West, January 9, 1860," "Wappoo Cut, November, 1861," "James Island, June, 1862," "Charleston and Vicinity, July to October, 1863," "James Island, June, 1864," "Tulifinny, December, 1864," "James Island, December, 1864; February, 1865," "Williamston, May, 1865," and a gray streamer bearing the white inscription,

"Confederate States Army." These colors, accompanied by the national colors, are carried to parades and reviews by a Color Guard made up of two color sergeants, two color corporals, and four staff sergeants. The colors are carried to Protestant Chapel by the same unit with the addition of four lieutenants and the regimental adjutant.

### **Significance of the Brass Buttons**

Over a period of more than one hundred years, a comradeship has ripened between the Washington Light Infantry and the Corps of Cadets of The Citadel, and as a result, the brass buttons worn on Citadel hats, full dress uniform blouses, and overcoats are exact replicas of those worn on the W. L. I. dress uniform.

To appreciate this comradeship one must know the important part played by the W. L. I. in the history of The Citadel. The first significant event occurred in 1843, when members of the W. L. I., serving as the guard at the Old Citadel, were relieved by the new guard composed of Citadel Cadets. On April 26, 1844, the W. L. I. assisted in the burial services of The Citadel's first superintendent, Captain W. F. Graham. At the celebration of the W. L. I., February 22, 1957, the Corps was honored by being presented with a set of colors.

It is interesting to note that the W. L. I., upon invitation, participated in the 1875 celebration of the Battle of Bunker Hill, thus becoming the first Confederate unit to participate in a Federal celebration. The following year the unit took part in the centennial celebration of American Independence at Philadelphia.

Members of the W. L. I. were instrumental in formulating the plans for the re-opening of The Citadel after the U. S. military occupation, 1865-1882. On February 22, 1879, they dedicated their annual celebration of Washington's Birthday to The Citadel, and on each February 22nd since, cadet officers have been W. L. I. dinner guests.

More recently, members of W. L. I. were present at both the laying of the cornerstone and the dedication of the cadet chapel. They participated in the Citadel Centennial Anniversary in 1943, in which both the Corps and the members of the W. L. I. reenacted the historic 1843 changing of



the guard. A marble tablet in Bond Hall commemorating a century of affiliation was erected by the W. L. I.

The feeling of the comradeship existing between the W. L. I. and the Cadet Corps is expressed in the following toast, proposed in 1893 by a former captain of the W. L. I.:

"Throughout the century now closing, we have been closely identified with the Battalion of Citadel Cadets. In peace and in war they have been devoted friends, trusted allies. Only gracious memories are recalled for all the years that are passed, and only joyous hopes spring up for the future which opens today. In the bonds of a renewing and continuing friendship, *Esto Perpetuo*."

### **The Uniform**

The Citadel uniform is symbolic of an institution which for over one hundred years has maintained an enviable standing in the military and scholastic circles of the nation. The fourthclassman will immediately be taught that it is a privilege to wear the uniform, and he will be instructed by the training cadre in the proper wearing of it. Uniform regulations are posted, together with other regulations behind each cadet's door.

A cadet's self-pride and his respect for the college demand that he wear the uniform properly on all occasions. Each fourthclassman should develop an extreme sense of respect for this time-honored tradition, for such respect is representative of the Corps of Cadets.

### **THE FOURTHCLASS SYSTEM**

The purpose of the Fourthclass System at The Citadel is to provide a base upon which a Fourthclassman may develop those qualities essential to a good leader. It is predicated upon the principle that no one is fit to command who has not learned to obey. Administration of this system rests with the Corps under the supervision of the Commandant of Cadets.

Success in any career demands qualities such as prompt and willing obedience to authority, loyalty, self-control, accuracy, reliability, courtesy, and confidence. The system consists of a collection of traditional customs which function to develop the above qualities, to maintain discipline in the new class, and to continue the long established customs in the Corps as a whole.

## Plebe Week

According to custom, cadets of the incoming fourth class report for duty one week before the school term opens. Outstanding cadets from the two upper classes compose a training cadre and take command of the fourthclassmen to give them preliminary training. During this first week the fourthclassmen are orientated to the life of the Citadel cadets.

Various tests are given by the registrar during this first week, and uniforms are issued. Drill is begun, and the first rudiments of the manual of arms are taught. During the first week the new cadet will become acquainted with the various facilities of the college, such as the Library, Academic Buildings, the Chapel, Canteen, and Recreation Room.

After a week of this introductory training, the entire corps arrives, and the school term begins. For those of you who are unaccustomed to military training, it may seem the longest week of your lives. Do not be discouraged; you will soon be proud that you are Citadel Cadets.

### Fourthclass Customs

1. DEFINITIONS: A fourthclassman is a freshman; a thirdclassman, a sophomore; a secondclassman, a junior; a firstclassman, a senior.

2. OBEDIENCE. Fourthclassmen will instantly obey any lawful order by an upperclassman. Protest may be made later if the order is believed to be improper.

3. LIMITS. The following places are off limits for the Fourth Class.

- a. Front of barracks except between 1600 and 2300 hours and General Leave.
- b. All grassed areas.
- c. Quadrangle except for company formations.
- d. All streets on campus except when crossing.
- e. Red tile inside center doors in Bond Hall, except after supper formation until taps.
- f. The parade ground.

4. POSTURE. Fourthclassmen will stand at attention at all formations and will not talk except officially. Outside their rooms and on the quadrangles they will walk at attention.

Beyond these limits and in public view, they will maintain a military posture at all times.

5. REPORTING TO AN UPPERCLASSMAN. When reporting to an upperclassman in a room, the fourthclassman will remove his cap and use the prescribed military form for reporting — ‘Sir, Cadet—reports to Cadet—, etc.’ In making his report he will use complete sentences.

6. UNIFORMS. Fourthclassmen will not appear outside of their rooms except in proper uniform. During study hours in barracks they are required to wear a complete uniform such as pajamas, bathrobe, and slippers or any other complete uniform.

7. FORMATIONS. Fourthclassmen will be present in ranks at first call (five minutes prior to assembly) for all company formations. Fourthclassmen must make all academic section formations two minutes prior to assembly.

8. FATIGUE DUTY. Fourthclassmen will perform all the fatigue duty of the Corps by roster. This duty consists of such things as distributing laundry parcels, acting as messengers of the guard, cleaning the gallery, etc. Fourthclassmen will *not* perform personal services for upperclassmen. This or any other form of hazing is unlawful at The Citadel.

9. DINING HALL. Fourthclassmen will observe the following customs in the Dining Hall.

a. They will remove or replace caps at the foot of the steps on entering or leaving.

b. They will walk rapidly to their assigned seats after entering and stand at attention behind their chairs until given “Take Seats” by the senior cadet at each table. They will restrict their eyes to their own table except when in the process of their official table duties.

c. They will sit erect on their complete chairs and maintain proper posture while they are eating. When addressed they will sit at attention.

d. They will observe proper etiquette.

e. They will be prepared to give “Plebe Knowledge” when required.

10. HOPS. Fourthclassmen may attend all hops held at The Citadel.

11. **ATHLETIC GAMES.** Fourthclassmen are expected to attend varsity athletic contests and, except when deficient, Plebe team events.

12. **GENERAL.**

- a. Fourthclassmen will be neat at all times.
- b. They will give clear, pertinent, concise answers to all direct questions.
- c. They will not offer any reason for misconduct unless asked to explain their actions.
- d. They may ask for permission to explain their conduct when there are extenuating circumstances.
- e. They will not inspect bulletin boards during the five minutes immediately preceding a Corps formation.
- f. When on the stairs or gallery they will ask permission to pass upperclassmen and will halt to permit upperclassmen to pass them.
- g. They will not smoke except in their rooms or in authorized rooms in Mark Clark Hall and the Library.

### **Administration of the Fourthclass System**

1. The Fourthclass System is conducted by the upper three classes of the Corps of Cadets, under the supervision of the Cadet Regimental Commander, who is responsible to the Commandant of Cadets. Proper functioning of the system is the responsibility of the Cadet Chain of Command and the Company Tactical Officers.

2. The Battalion Commanders will insure that the Fourthclass System is properly administered within their battalions. They will make spot checks during times of Special Inspections to insure that no undue assumption of authority is taken.

3. The Company Commander is responsible for the functioning of the Fourthclass System within his company. He will assure that awards to Fourthclassmen are consistent with delinquencies, that only authorized punishments are imposed and that appropriate action is taken to correct abuses of the Fourthclass System which may arise. He will make inspections during the times designated for Special Inspections to insure that no undue assumption of authority is taken.

4. The squad leader is responsible for the administration of the Fourthclass System with respect to the Fourthclassmen in his squad. He receives the written reports, maintains the punishment cards, takes appropriate action on reports, and supervises the execution of punishments imposed.

5. Fourthclass punishments will not take precedence over any scheduled study.

### **The Enforcement of Fourthclass Customs**

The Fourthclass Customs Board, made up of firstclassmen, is charged with the duties of recommending to the Commandant of Cadets modifications and changes in the Fourthclass System; defining, interpreting, and disseminating to the Corps of Cadets information concerning Fourthclass Customs; maintaining close supervision over the observance and enforcement of these customs in order to insure uniformity throughout the Corps; and recommending to the Commandant appropriate penalties and corrective measures for serious violations of them. For minor Fourthclass Customs violations, punishments will be assigned by designated upperclassmen within the company.

This system is designed to mold the Fourthclassman into a leader. Any consistent failure to respond satisfactorily to the System is indicative of not possessing qualities or characteristics considered essential to the training of the Citadel cadet.

### **Disciplinary Training in the Corps of Cadets**

Since The Citadel is a military college, a high standard of discipline must be maintained. The maintenance of a high standard of discipline does not imply the cadets should be required to perform duties or acts which do not have beneficial effects. No cadet should be required to perform any duty or act for the pleasure or because of the whim of any upperclassman. All orders or instructions must be based on sound judgment.

Cadet officers and noncommissioned officers are responsible for maintaining discipline, for instructing those placed under their control, and for setting a soldierly example at all times. It is the duty of every cadet officer and noncommissioned



officer to support the authority of his superiors and to assert his own authority whenever a breach of discipline makes it necessary at any place and under any circumstances. In any situation, the responsibility for the maintenance of order and discipline rests with the highest-ranking cadet present.

Hazing (any unauthorized assumption of authority by one cadet over another whereby the latter shall or may suffer any cruelty, indignity, or oppression, or the deprivation of any right, privilege, or advantage to which he shall be legally entitled) is forbidden.

Instructions or orders issued by cadets in their official status should be for the benefit of the Corps and the individual or individuals concerned. When orders have been issued, they should be followed up with firmness and insistence upon proper execution. While demerits are given to cadets for delinquencies and a cadet's conduct record is determined by his number of demerits, no one should rely on delinquency reports and demerits as the only means of enforcing orders. This applies especially to the training of fourthclassmen. Cadet officers and noncommissioned officers should endeavor to instruct and bring new cadets up to the standards of The Citadel.

New cadets will be taught the following:

1. Courtesy and proper deportment at all time.
2. Proper posture.
3. Promptness. All cadets should be taught to be prompt in reporting to meetings, formations, or assemblies. It is proper for company commanders to require new cadets to report early in order to check appearances without holding up a formation.
4. Thoroughness. All cadets should be taught to do a job well and in keeping with the traditions of a military college. When a cadet has been reported for failure to perform a duty properly, the reporting officer should be certain that the cadet thoroughly understands the required standard before reporting the cadet again for the same offense.

While the above comments have been made with emphasis on the training of new cadets, it is the responsibility of cadet officers and cadet noncommissioned officers to see that cadets other than fourthclassmen maintain the standards of The Citadel. Each cadet officer or noncommissioned officer

must bear in mind that he should be an example to the other cadets. It has often been truly said, "A unit reflects its commander." The new cadet unconsciously will emulate or copy those who are in control of him. It must be remembered that a true leader is selfless and willing to do anything that he asks his men to do. He must be loyal to those under him as well as those above him. His sense of duty and honor must be of the highest. He must be proud of his unit and must instill his pride in every individual under him.

### **Military Bearing**

An impressive military bearing, one of the attributes of a successful officer, is attained only by conscious desire and marked endeavor. A fourthclassman can achieve this requisite by diligent application of the instruction received from cadet officers and non-commissioned officers. In order to impress upon the fourthclassman the necessity of maintaining a good posture, it is a violation of a military regulation for a cadet to disregard his posture. Other fourth-class regulations require that a plebe maintain a rigid position of attention at all formations, for compulsory attention to one's posture during the first year will lead to a natural military bearing. As in the wearing of the uniform, a cadet's self-pride demands that he develop an excellent and impressive posture, and in doing so he will adhere to the traditions of the institution.

### **A Guide to Your General Conduct and Well-being**

1. For all practical purposes, you are no longer a civilian. Certain forms of speech such as "yeah" and "O. K." will no longer be a part of your vocabulary. "Yes, Sir," "No, Sir," and "No excuse, Sir" will become very common to you in your conversations with upperclassmen. In oral communications, you must refer to an upperclassman as "Mister . . . ."

2. When you receive an order, carry it out to the best of your ability. Never argue or offer suggestions which you might think better.

3. Maintain a good posture and take pride in your military bearing. A Citadel man is easily recognized because of his posture. Therefore, it is essential that you always stand

erect. If you should forget, or not bother to practice proper posture, you will soon be reminded.

4. The life of a cadet is far removed from your former way of living. A "lone wolf" will find it almost impossible to survive within the Corps. Your classmates are your only companions since familiarity towards upperclassmen is prohibited. Start off right by getting acquainted with them. However, never be afraid to ask an upperclassman a question; request permission first and you will find him ready and willing to assist you at any time.

5. Being indoctrinated into a new way of life will present problems from time to time. Remember, however, that "griping" only makes matters worse. When these problems do arise, approach them frankly and with the will to overcome them. Then go to it! Work hard, and work diligently. A thorough job will usually reap a sufficient reward.

6. Facetiousness is frowned upon. When asked a question, give a brief, concise answer, and do not attempt to be "funny."

7. A cadet holds the highest esteem for the uniform he wears. For many years it has commanded recognition and respect from all who know it. Never injure that respect by acting in a manner that will reflect discredit upon you or The Citadel. This would constitute a serious infraction of our regulations and traditions.

## THE HONOR SYSTEM OF THE CORPS OF CADETS

In a world of changing and declining moral values, one trait distinguishes men one from the other more clearly than race, creed, or color: Honor. Today, more than at any other time in history, the destiny of the world rests in the high hope we take from the honorable men among us.

Not completely definable and often intangible, Honor feeds the spirit and soul of him who takes it as his way of life. The man who speaks no untruth and does not steal the work of another's mind or hand gives and receives benefit beyond measure.

Honor cannot be enforced by threat of punishment. It must be freely embraced and treasured, not for the material benefits which it inevitably brings but for itself and for its consequent deep inner peace.

Honor is here at The Citadel. Seek it and make it your creed. Your Alma Mater will give you many rewards if you measure up to her stern standards—a fine education, a healthy body, and lifelong friends. But her greatest reward is reserved for those among you for whom The Citadel and Honor shall be synonymous.

## **The Honor Code**

The Cadet Honor Code is a code of and for the Corps of Cadets. The code states that a cadet does not lie, cheat, or steal. The heart of the Honor System, its purpose is to maintain honor and integrity within The Corps. There are only four violations of the Cadet Honor Code:

I. Lying: Making a false official statement. An official statement is defined as a statement, written or oral, made to a commissioned officer of the staff or faculty of the college, a member of the guard, or any cadet required in turn to use the statement as a basis for an official report in any form.

II. Cheating: Receiving or giving aid on a test or examination.

III. Stealing: Taking without authority personal, government, or college property.

IV. Failure to Report a Violation of the Code: Failure to report a case of lying, cheating, or stealing as defined above to the Honor Committee authorities.

## **The Honor Committee**

An Honor Committee of firstclassmen is elected by the Corps of Cadets—one from each company and one from each battalion. All reports of violations of the Cadet Honor Code, investigations thereof, and the proceedings of any trials held will be kept confidential by members of the Honor Committee. The Honor Committee shall have the following duties:

1. To sit as members of the Honor Court and to try all cases which involve violations of the Cadet Honor Code.

2. To decide upon the propriety of incriminating questions which are asked of cadets and which are brought to its attention.

3. To prepare and keep current an "Honor Manual" summarizing the rules and regulations governing its activities.

4. To keep the Corps informed of new interpretations of the code, to explain such interpretations, and by timely

and continuing announcements to insure that all have a thorough understanding of the Honor System.

5. To reorient and refresh the three upper classes on the Honor System at the beginning of each academic year.

6. To orient and instruct the new fourth class on the principles, purposes, and practices of the Honor System.

### **The Honor Court**

The Honor Court shall function for the trial of such cases as may be brought before it and shall be governed by the following:

1. Its composition will include all members of the Honor Committee except those disqualified (accused, accuser, investigating officers, and any member of the committee challenged for cause by the accused and sustained by members of the committee), but in no case less than ten members.

2. Voting on an honor violation will take place in closed court by secret written ballot. All members of the court present must cast a ballot.

3. A vote of 'Guilty' by all the members of the Honor Court present at the trial is required to convict a cadet. In case the accused is found 'Not Guilty,' all records pertaining to the report of the violation, the investigation thereof, and the proceedings of the trial will be destroyed. In case the accused is found 'Guilty,' he will be advised that he should leave the campus voluntarily within twenty-four hours and he may resign from The Citadel. If he does not elect to leave voluntarily within twenty-four hours, the case will be presented to the President.

Amendments, modifications, or other proposed changes in the Honor System must be ratified by a three-fourths vote of the first three classes during the first semester of any year and approved by the President. During the second semester, a ratification vote by three-fourths of the Cadet Corps and approved by the President will be required to effect changes in the Honor System. The following procedure will be followed in order to prevent the Honor Code from being utilized as an investigative tool:

1. No commissioned officer of the staff or faculty, member of the guard, or any cadet in an official position will



ask a question which might incriminate a cadet unless the asker has prima facie evidence that the cadet has committed a reportable offense.

2. If a delinquency report is based upon facts brought out by questioning of a cadet, the cadet may request his company honor representative to obtain a decision from the Honor Committee as to whether the questions were proper and justified.

3. In case the question is ruled improper by the Honor Committee, the President will be so advised and he will have the delinquency report destroyed or deleted from the records.

## **ORGANIZATION OF THE CORPS OF CADETS**

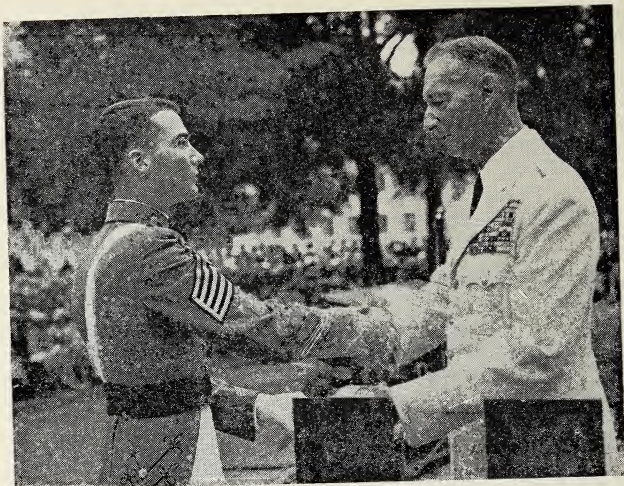
The South Carolina Corps of Cadets constitutes a regiment. It is commanded by a cadet colonel and his staff. Under his direct control are four battalion commanders and their staffs, each one of which is the commander of one of the four barracks in which the cadets are billeted. In each battalion are four companies, each commanded by a cadet captain. The company is the basic administrative unit to which the new cadet will find himself assigned immediately upon arrival at the school. Each company is divided into three platoons, each one of which is under the supervision of a cadet second lieutenant assisted by a cadet platoon sergeant. The platoons are further subdivided into three squads, each headed by a cadet sergeant, with the assistance of a cadet corporal. The squads are the smallest units within the corps.

It behooves each incoming cadet to become thoroughly familiar with the organization of the Corps, an integral part of the military system at The Citadel.

## **APPOINTMENT OF CADET OFFICERS AND NONCOMMISSIONED OFFICERS**

For instruction in military drill and discipline, the Corps of Cadets is organized as the President, with the advice of the Commandant of Cadets, prescribes. Cadet officers and noncommissioned officers are appointed by the Commandant of Cadets with the approval of the President.

Under the rank system employed at The Citadel, corporals are selected from the second class, while sergeants (Buck, Staff, Supply, First, Master, Color, and Sgt. Major) and



commissioned officers (2/Lt., 1/Lt., Capt., Maj., Lt. Col., and Col.) are chosen from the first class.

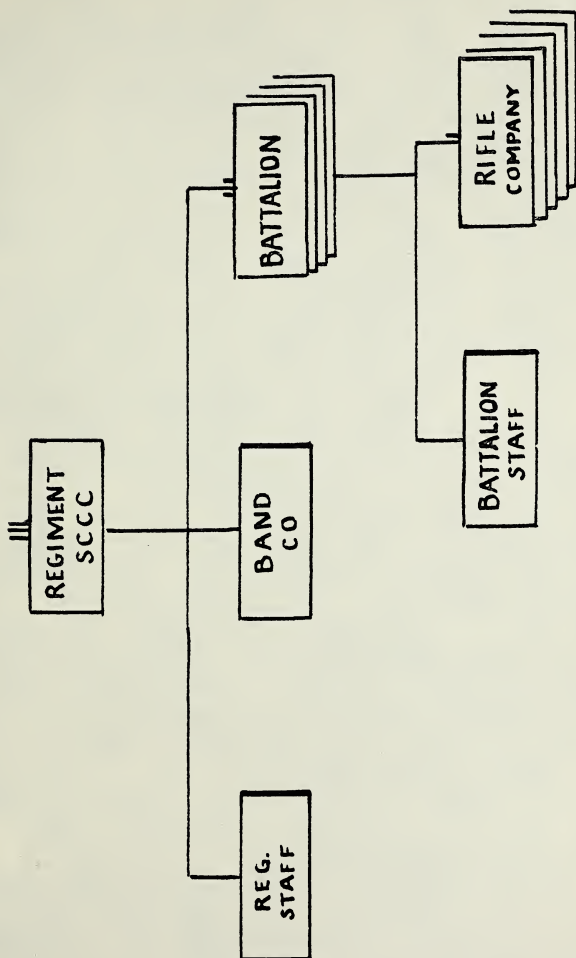
Twice each year the cadets in each company are rated by cadets in their respective companies and by the company tactical officers. The members of the first and second classes rate members of the second, third and fourth classes. Members of the third class rate members of their own class and of the fourth class, and members of the fourth class rate their own classmates.

Each cadet is rated in comparison with all other members of his class in his company with respect to his ability and his aptitude for leadership. The criterion for rating each cadet is his ability (if or when placed in command of a group) to elicit the group's maximum cooperation, to maintain the highest possible standards of administration and leadership, and at the same time to develop and preserve high morale and group spirit. Some of the more important traits which are considered in rating a cadet are moral fiber; integrity, honesty and reliability; common sense and judgment; emotional stability and self-control; personal magnetism; co-

operation; initiative, industry and application; bearing and personal appearance; physical fitness; and scholastic fitness.

In arriving at any individual cadet's rating, the cadet rating by other cadets counts the same as the tactical officer's rating. These ratings added together and divided by two constitute a cadet's final standing. By using the Cadet Evaluation System, a fair and effective standard procedure has been established for determining those cadets who are best suited by habits, temperaments, and traits of character to assume positions of responsibility within the Corps of Cadets.









*Colonel*

*Captain*



*Lieutenant Colonel*

*First  
Lieutenant*



*Major*

*Second  
Lieutenant*



COMMISSIONED CADET OFFICERS



*Color  
Sergeant*



*First  
Sergeant*



*Master  
Sergeant  
or  
Sgt. Major*



*Supply  
Sergeant*



*Platoon  
or  
Staff  
Sergeant*



*Sergeant*

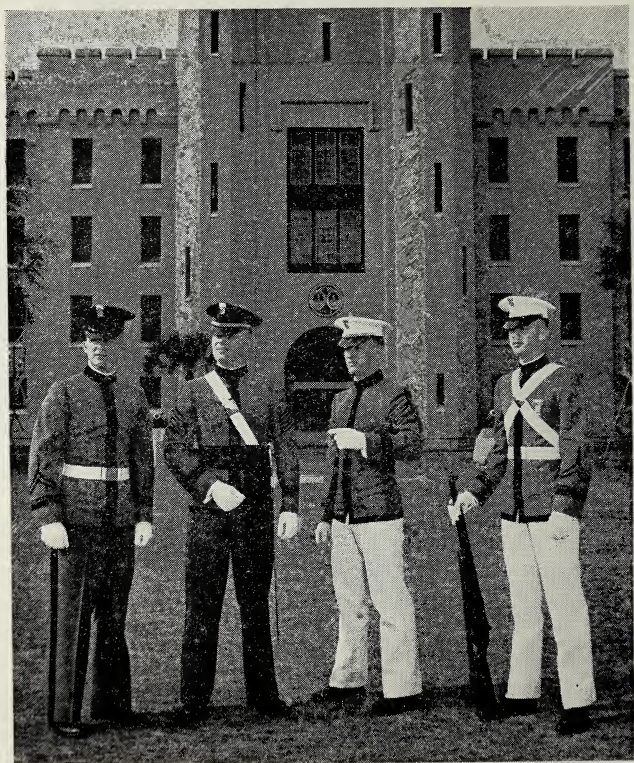


*Guidon or  
Color Corporal*



*Corporal*

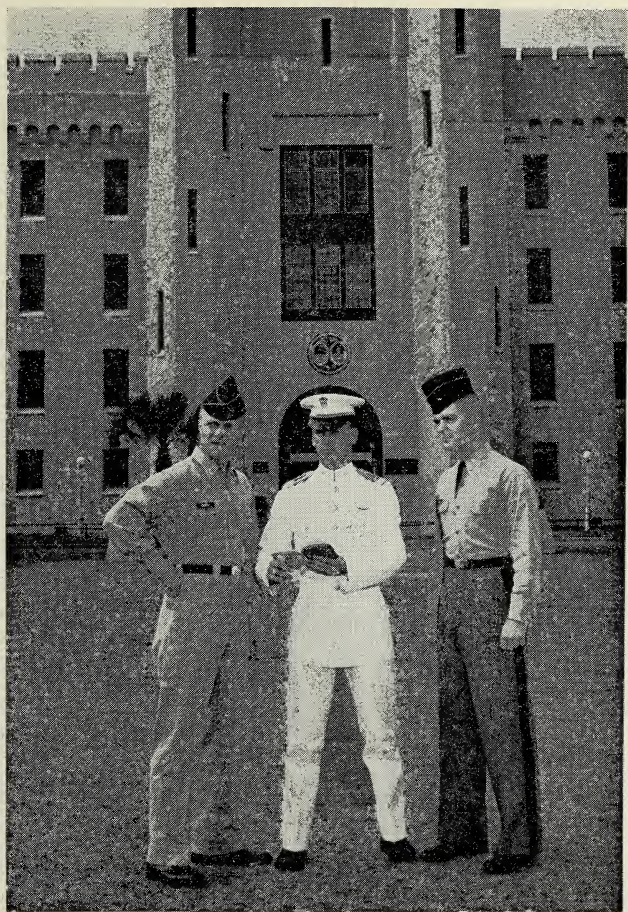
**UN-COMMISSIONED CADET OFFICERS**



## UNIFORMS AND RANK INSIGNIA

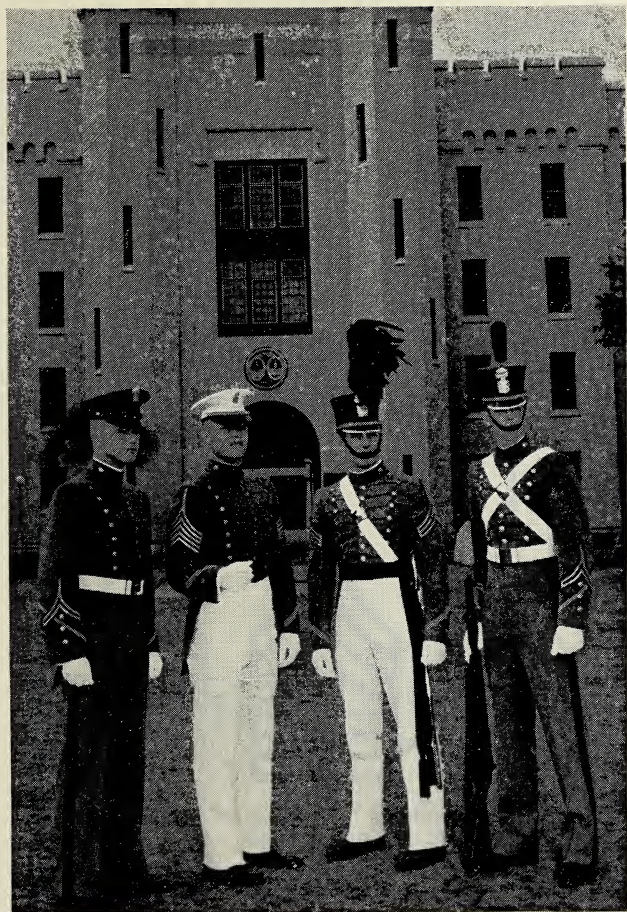
- Page 76: Dress Gray as for Chapel, Dress Gray as for Parade,  
Dress Salt and Pepper, Dress Salt and Pepper  
as for Parade.
- Page 77: Cotton Field, White Dress, Mixed Field.
- Page 78: Raincoat, Field Jacket, Overcoat.
- Page 79: Full Dress Gray as for Chapel, Full Dress Salt and  
Pepper, Full Dress Salt and Pepper as for Parade,  
Full Dress Gray as for Parade.



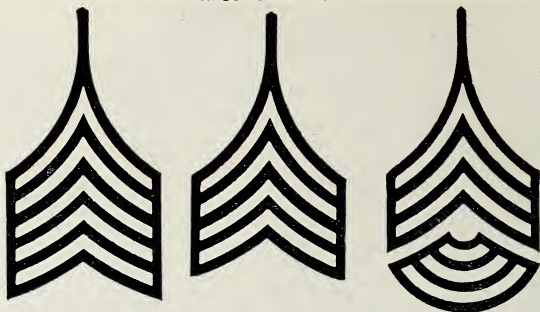




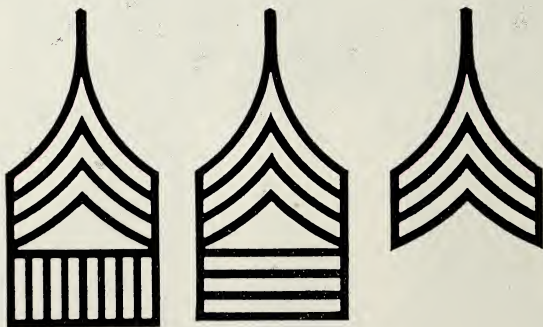




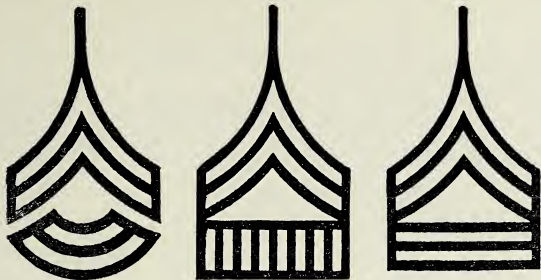
# DRESS CHEVRONS



Left: Colonel - Regimental Commander  
 Center: Lt. Colonel - Battalion Commander  
 Right: Captain - Regimental Adjutant



Left: Captain - Regimental P&T Officer  
 Center: Captain - Regimental Supply Officer  
 Right: Major - Battalion Executive Officer  
       Captain - Company Commander



Left: First Lieutenant - Battalion Adjutant  
 Center: First Lieutenant - Battalion P&T Officer  
 Right: First Lieutenant - Battalion Supply Officer



Left: First Lieutenant - Company Executive Officer  
       Second Lieutenant - Platcon Leader  
 Center: Regimental Color Sergeant  
 Right: Regimental Sergeant Major



Left: Regimental Supply Sergeant

Center: First Sergeant

Right: Staff Sergeant - Platoon Sergeant



Left: Sergeant

Center: Color or Guidon Corporal

Right: Corporal

(Corporal's Dress Chevrons are worn on the lower sleeve)





## V ACTIVITIES



## HONORS AND AWARDS



## CADET RELIGIOUS ACTIVITIES

The Citadel is non-sectarian, but its high objectives cannot be achieved unless its educational program is founded on a solid religious life. It is significant that the college, in planning its building program, thought of a cadet Chapel which in size, dignity, and beauty would be a fitting reminder to all cadets that education must be founded upon spiritual strength. This building, always accessible, imposing, and churchly, is dedicated to no denomination or creed, but is a shrine of religion, of patriotism, and of remembrance in which any group of good will and seemly purpose may hold services and feel at home doing so.

In keeping with the religious emphasis at The Citadel, a full time Chaplain is available to all cadets for counseling, guidance, and spiritual advice. Chaplain (Colonel) Sidney R. Crumpton, a retired U. S. Army Chaplain, assumed this duty in February 1962.

## RELIGIOUS SERVICES

At nine o'clock each Sunday morning, a general protestant religious service is held in the Summerall Chapel. At 6:15 A.M. each Sunday morning there is an Episcopal Communion Service in the Chapel. Low Mass is observed for the Roman Catholic cadets each Sunday morning at 7:40 A.M. Greek Orthodox, Lutheran and Jewish Services are held in Mark Clark Hall each Sunday morning. Following the general Protestant nine o'clock service in the Chapel, Holy Communion is observed the first Sunday in each month.

Special early masses are held on Holy days of obligation for Roman Catholics and special services are held for Episcopalians on Ash Wednesday and Good Friday.

During the Advent season and shortly before the beginning of the Christmas furlough, a great carol service is held in the Armory. Annually, parallel Religious Emphasis Week programs are conducted under four auspices—those for Protestant cadets, the Newman Club for Roman Catholics, the Hillel Club for the members of the Jewish faith, and the Greek Club for the Orthodox group. These programs, led by outstanding speakers, are intended to bring into clearer relief the sense of dignity and manliness of the religious life.

Cadets are encouraged to regard contacts with their

churches as vital to their education and development and the act of worship as a deeply significant experience that should be accompanied by dignity, reverence and gratitude. The inscription on the front of the Chapel is "Remember now thy Creator in the days of thy youth."

**PROTESTANT:**

Chaplain Sidney R. Crumpton  
The Citadel

SUNDAY: Worship Service 9 A.M.

MONDAY: Denominational meetings at night

THURSDAY: Choir Practice 4:30 P.M.

SATURDAY: Choir Practice 8:00 A.M.

**ROMAN CATHOLIC:**

Reverend Frederick J. Hopwood  
136 St. Philip St.  
Phone: RA 3-6066

SUNDAY: Low Mass 7:40 A.M.

MONDAY: Newman Club meeting 7 P.M.

TUESDAY: Choir Practice 4:30 P.M.

WEDNESDAY: Novena and Confession 7 P.M.

FRIDAY: Mass 6:30 A.M.

SATURDAY: Choir Practice 8:00 A.M.

**EPISCOPAL:**

Reverend Marion J. Hatchett  
Office: 570 Rutledge Ave.—Phone: RA 3-2632  
Residence: 530 Sumter St.—Phone: RA 2-6249

SUNDAY: (First Sunday in every month) Morning  
Prayer and Sermon 6:15 A.M.

(Other Sundays) Holy Communion 6:15 A. M.

**LUTHERAN:**

Reverend William R. Summer  
656 Rutledge Ave.  
Phone: RA 2-3380

SUNDAY: Worship Service 7:40 A.M.

MONDAY: L.S.A. meeting 7 P.M.

## **JEWISH:**

Rabbi Levi

160 Grove St.

Phones: Home: RA 3-3838; Syn.: RA 3-3834

SUNDAY: Worship Service 9 A.M.

MONDAY: Program of the Hillel Society 7 P.M.

## **GREEK ORTHODOX:**

Reverend Nicholas Trivelas

Study: 28 Race St., Phone: RA 2-2331

Residence: 115 Congress St., Phone: RA 2-4335

SUNDAY: Worship Service 7:45 A.M.

MONDAY: Religious Instruction 7 P.M.

## **RELIGIOUS GROUPS**

For Episcopal cadets there is a student parish, "St. Alban's at The Citadel;" for Roman Catholic cadets, "The Citadel Newman Club;" for the Jewish group, the Hillel Club; for the Presbyterian group, the Westminster Fellowship; for the Methodist group, the Wesley Foundation; and for the Baptist group the Baptist Student Union. These meet on Monday evenings for instruction by the chaplain or spiritual advisor, and social functions are planned in co-operation with civilian young people's groups of similar churches in Charleston. At nine o'clock general services Sunday morning there is a de-emphasis on denominational doctrine; on Monday evenings doctrinal training is paramount, so that cadets may leave The Citadel stronger in their faith than before they entered.

## **THE CITADEL RELIGIOUS COUNCIL**

The purpose of the Religious Council is to direct the course of religious activities at The Citadel under the Presidency, and with the supervision of the College Chaplain. The planning and supervision for all of the religious programs of the year come under the direction of this Council. The Council is composed of the representatives of the religious groups on campus who are elected to the council by their respective memberships.

## CHARLESTON CHURCH DIRECTORY

### BAPTIST:

Ashley River: Savannah Highway  
Charleston Heights Baptist Church: Reynolds Ave.  
Citadel Square: Meeting St., opposite Marion Square  
Dorchester-Waylyn: Dorchester Ave.  
First: 61 Church St.  
Hampton Park: Francis St. at King  
Rutledge Avenue: Rutledge Ave., and Carolina St.

### CHRISTIAN:

First Christian Church: Calhoun St., opposite College St.  
Rhett Avenue Christian: Rhett Ave. — North Charleston

### EPISCOPAL:

Church of Holy Communion: Ashley Ave. and Cannon St.  
Grace: Wentworth and Glebe St.  
Holy Trinity: The Crescent, Folly Road  
St. Andrews Parish Church: Highway 61  
St. John's: Oakland  
St. Luke and St. Paul: 126 Coming at Vanderhorst St.  
St. Michael's: Broad and Meeting St.  
St. Philip's: 142 Church St.  
St. Peter's: Rutledge Ave. and Sumter St.

### LUTHERAN:

Calvary: 855 Rutledge Ave.  
Church of the Redeemer: Magnolia Dr. and Liveoak Ave.,  
Ashley Forest  
St. Andrew's: 43 Wentworth St.  
St. Barnabas: Rutledge Ave. and Moultrie St.  
St. Johannes: Hasell St. at Anson  
St. John's: Clifford and Archdale St.  
St. Matthews: King St. opposite Marion Square

### METHODIST:

Asbury Memorial: 754 Rutledge Ave.  
Bethel: Calhoun and Pitt St.  
John Wesley: Savannah Highway, across the Ashley  
Trinity: 273 Meeting St.

#### PRESBYTERIAN:

First (Scots): 41 Church St.  
Park Circle: Durant Ave., North Charleston  
Second: Charlotte and Meeting St.  
Westminster: Rutledge Ave., opposite Hampton Park

#### ROMAN CATHOLIC:

The Cathedral of St. John the Baptist: Broad and Legare St.  
The Blessed Sacrament: Savannah Highway, across the Ashley  
St. Joseph's: 91 Anson St.  
St. Mary's: 89 Hasell St.  
St. Patrick's: 16 St. Philip St.  
Sacred Heart: King and Huger  
Our Lady of Mercy: 79 America St.  
Stella Maris: Sullivan's Island

#### JEWISH SYNAGOGUES:

Beth-Elohim: 90 Hasell St.  
Brith-Sholom Beth-Israel: 184 Rutledge Ave.  
Emanu-El: 78 Gordon St.

#### OTHER CHURCHES:

French Huguenot: Church St. at Queen  
Circular Congregational Church: 136 Meeting St.  
Church of Jesus Christ of Latter Day Saints: 51 Gordon St.  
Greek Orthodox, Holy Trinity Church: 28 Race St.  
Unitarian Church: 4 Archdale St.  
Christian Science: 17 Moultrie St.

### ORGANIZATIONS

There are activities and organizations to suit the preference of every individual at The Citadel. All phases of extra-curricular activity are represented on campus, and the new cadet will find that a large number of them are open to the fourth class.

Some of the organizations are reserved for upperclassmen, others for those who attain high grade-point ratios, and still others for members of a certain branch of the Armed Forces or a certain academic major; but the new cadet will find a multitude of varied activities that he may participate in, and new ones opening to him with each passing year.



## **Alpha Phi Omega**

The Alpha Phi Omega is a national service fraternity, composed of college and university men who are or have been previously affiliated with the Boy Scouts. The Citadel chapter is known as Kappa Tau. Membership is open to all four classes. Meetings are held twice a month.

## **American Institute of Electrical Engineers**

The student branch of the American Institute of Electrical Engineers, chartered in 1962, holds monthly meetings at which programs are presented on electrical engineering subjects. Field trips are made to various institutions of interest to electrical engineers. Members receive the A.I.E.E. journal, *Electrical Engineering*.

## **American Ordnance Association**

Membership in The American Ordnance Association is open to all cadets in the upper three classes. The organization concerns itself with activities of Ordnance and the study of the rockets and guided missiles found in the Army, Navy, and Air Force.

## **The Arnold Air Society**

The Wooten Squadron of the Arnold Air Society was chartered at The Citadel in 1954. It is the Air Force ROTC Honorary Society. The squadron is named in honor of Major Roland F. Wooten, Jr., a graduate of The Citadel, Class of '36, who distinguished himself in aerial combat during World War II.

Membership is limited to first and second classmen who are outstanding in leadership, academic work, and Air Force ROTC. The squadron holds monthly meetings and is dedicated to further the purpose, mission, tradition, and concept of the United States Air Force as a means of National Defense. It sponsors several field trips each year to various Air Force bases throughout the United States.

## **The Association of the United States Army**

The Citadel's chapter of the AUSA is open to selected members of the first and second classes who are judged outstanding cadets in the fields of military leadership and academic

work. The national objective of this organization is to foster, support, and advocate the role of the United States Army in providing for the nation's military security.

The Citadel's chapter has as one of its aims to promote in the Corps of Cadets interest in the career fields of the Army. At semi-monthly meetings the association presents programs of vital military interest to its members.

### **The Bond Volunteers**

The Bond Volunteers is the junior drill platoon of The Citadel. Occasionally the platoon is invited to perform in the place of the senior drill platoon. Every year on Corps Day, it makes its debut as the rising Summerall Guards for the following year.

### **The Brigadier**

*The Brigadier*, the official newspaper of the Corps of Cadets, is published bi-weekly. Its columns provide a concise report of activities at The Citadel. Features, sports articles, editorials, and cartoons make this paper interesting not only to cadets but also to parents and alumni, who may keep an accurate account of events at The Citadel by subscribing to *The Brigadier*. This publication provides an excellent opportunity for cadets to familiarize themselves with newspaper work. *The Brigadier* is a member of the South Carolina Collegiate Press Association and the Associated Collegiate Press Association.

### **The Bulldog Orchestra**

The Bulldog Orchestra, under the leadership of its cadet director and the supervision of Capt. Leon Freda, has enlivened dances throughout the Carolinas with its renditions of smooth mood music as well as the best in progressive jazz. The Bulldogs are a constant favorite of cadets and their dates at Citadel informal hops and find the generous applause and numerous compliments following each engagement to be rewards for hours of individual practice and frequent rehearsals.

The members of The Bulldogs are from all classes and are selected solely by audition.

As musical ambassador of The Citadel, The Bulldog Orchestra has with each performance contributed fame and prestige to its alma mater.

## **Citadel-Area Clubs**

Several clubs on campus are composed of cadets from particular cities or areas. Among there are the Charleston Citadel Club, Peedee Citadel Club, the New York Area Citadel Club, and the Central Florida Citadel Club. The clubs have regular meetings at which cadets plan social functions for furloughs and plan for assisting procurement trips.

## **The Citadel Armor Association**

The Armor Association is a cadet activity open to all Army R.O.T.C. upperclassmen interested in the role of Armor in modern warfare. The organization attempts to familiarize its members with armor through the use of orientation trips to U. S. Army installations, training films, and qualified guest speakers. It is the purpose of this organization to encourage interested cadets to choose armor as their branch assignment upon graduation and to familiarize other cadets with the role of armor as a supporting arm of the combat forces.

## **The Cadet Choir**

The Cadet Choir is composed of one hundred selected voices from within the Corps of Cadets. Each year there are approximately thirty-five openings for fourthclassmen; a sight reading knowledge of music is a prerequisite for admission. In addition to singing every Sunday at the General Protestant service, the choir also makes out-of-state concert tours during the school year. The choir is conducted by Mr. Vernon W. Weston, one of Charleston's most outstanding musicians.

## **The Calliopean Literary Society**

The Calliopean Literary Society is the senior society on the campus. Founded in 1845, three years after the founding of the college, it is one of the nation's oldest collegiate societies. Composed of a group of more than thirty-five cadets, this organization proposes to give interested cadets instruction and experience in public speaking and debate and an opportunity to discuss topics of current interest.

Cadets of all four classes may join this society and the semi-monthly meetings are open to all, thus giving speakers an opportunity to speak not to just a few club members but to the general public. Several distinguished speakers are invited throughout the year to talk on subjects chosen by the members.

## **The Citadel Honor Committee**

The Cadet Honor Committee is the group of cadets upon whom rests the actual functions of the honor system. Members are elected at the end of each academic year from the rising senior class. A member of the Cadet Honor Committee may well feel proud of his position, for the student body has entrusted him with the responsibility of upholding the Honor Code. Such trust is not to be lightly taken. Being elected to this committee is one of the highest honors which a cadet may achieve in his career at The Citadel. The nature of the work carried out by this group places it among the top campus organizations.

## **The Citadel Honorary Society**

Membership in The Citadel Honorary Society is limited to members of the first class whose standing is in the upper eight per cent of their class.

## **The Citadel Military Museum Committee**

The mission of The Citadel Military Museum Committee is to preserve historical items and traditions of The Citadel. The committee collects and catalogues items of a military nature and objects connected with the history of The Citadel and the Confederacy.

The Museum is located on the third floor of the Memorial Library building.

## **The Citadel Sports Parachute Club**

The Parachute Club is The Citadel's representative in the new and fast growing sport of sky-diving. Members of the lower two classes are taken in annually and given one semester of ground training. On completion of the ground training they begin to make frequent jumps with parachutes provided by the U. S. Army. The objectives of the Club are to eventually provide a team for inter-collegiate competition and to familiarize prospective members of the armed forces with the use of parachutes.

## **The Citadel Student Chapter of the Society of Civil Engineers**

The American Society of Civil Engineers has long been the governing body of the engineering profession in America.

The Citadel Student Chapter keeps in close contact with the national A.S.C.E. in promoting a professional attitude, interest, and knowledge among civil engineering students. It also provides contact between students and active engineers in the State.

### **The Citadel Touchdown Cannon Crew**

A valuable Citadel tradition was established after the 1956 football season at The Citadel. Grover Criswell, '55, and Clarence Criswell, '57, donated a small brass cannon to the school. The cannon is a 19th century brass Lyle gun, of the type used by the Coast Guard to throw lines to ships in distress. The gun, known as "The Citadel Touchdown Cannon," is used in all home games and several out-of-town games each year. Every time The Citadel scores a touchdown, the cannon's "BOOM" is heard for several miles. The cannon is the permanent possession of The Citadel Military Museum Committee; the chairman of this Committee appoints the commander and crew of the cannon each year from the Committee.

### **Economics Honor Society**

The Economics Honor Society is limited to Business Administration students. High entrance requirements based on the average grades for two consecutive semesters are maintained. Entrance for thirdclassmen consists of a grade point ratio of 3.67; for secondclassmen, of 3.00, and a scholastic ranking within the upper five per cent of the class. This high standard serves the society's purpose of stimulating higher scholastic attainment and makes membership in the Economics Honor Society a coveted honor.

### **Engineering Honor Society**

Sigma Epsilon Pi is the Engineering Honor Society of The Citadel. The objective of this organization is to promote scholarship, leadership, and character, while furthering the engineering interests of the cadets of The Citadel.

Membership in this organization is limited to the first and second classes of the Departments of Civil and Electrical Engineering. To be eligible for membership a cadet must have an overall grade point ratio of 3.00, or the equivalent of a B scholastic average. Because of the extremely high standards of the engineering departments at The Citadel, membership



in the Sigma Epsilon Pi is the highest honor that the engineering cadet at The Citadel can achieve. One of the long range goals of this organization is to become affiliated with the national engineering society, Tau Beta Pi.

### **The English Club**

The objectives of The English Club are threefold: to encourage closer cooperation and mutual understanding among students and faculty members of the English Department; to allow humanities students to broaden their scope by association with outstanding persons in their area of study; and to stimulate critical appraisal of the creative arts.

The club frequently has important literary personages as guest speakers and, occasionally, guests distinguished in other cultural fields. Members have the opportunity to present their own programs and thus gain valuable experience in speaking. The Club fills a real need by functioning as a center of cultural and social interest for the humanities at The Citadel.

### **The Fencing Club**

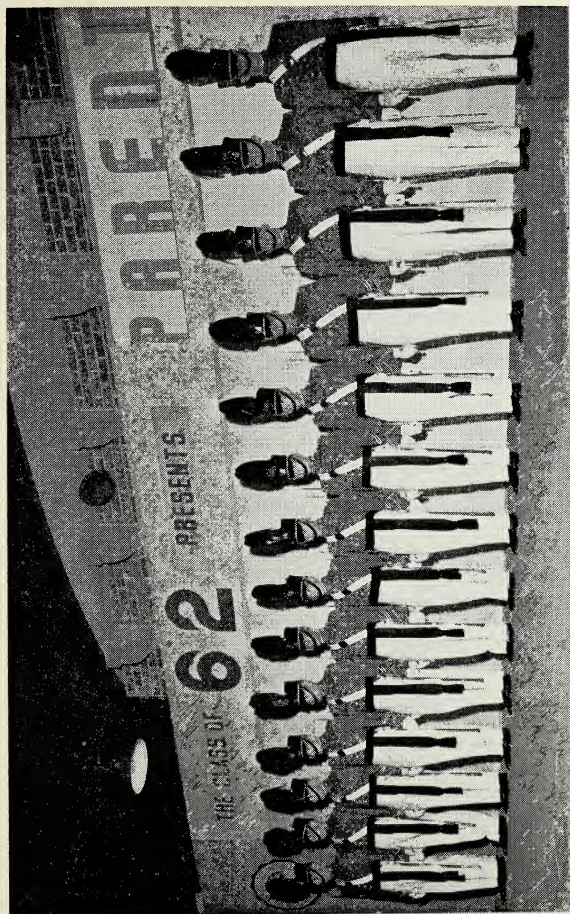
The Citadel's Fencing Club has as its purpose the teaching of the art of fencing to all interested cadets. Open to members of all classes, this group has excellent instructors from the Corps of Cadets to supervise this activity.

### **The Guidon**

Published by the Corps of Cadets, *The Guidon* is distributed to every cadet at the beginning of each academic year and is frequently referred to throughout the year. *The Guidon* is the fourth-class regulation and orientation handbook, and it familiarizes the recruit with the customs and traditions of The Citadel. Brought up to date annually, it furnishes a glimpse of the organization, the operation, and the history of the college. *The Guidon's* editor, a member of the second class, is usually appointed from the senior staff members of the preceding edition.

### **The International Relations Club**

Membership in the club is open to men of the History and Political Science Departments. They must have completed one semester of American government, show genuine interest in international affairs, and be finally accepted by the Club. These men are granted associate memberships.



THE JUNIOR SWORD DRILL

## **Junior Sword Drill**

Every year at the Ring Hop the Junior Sword Drill, composed of fourteen corporals selected from the top thirty-four ranking juniors, performs a series of intricate steps performed in conjunction with the saber manual. At the completion of these movements, the juniors form an arch of sabers through which pass the firstclassmen and their dates.

## **The Knox Chemical Club**

The Knox Chemical Club, formed in 1938, is named in honor of Colonel Louis Knox, a former head of the Chemistry Department. In 1949 it became affiliated with the American Chemical Society, from which it receives many privileges.

## **The Gymnastics Club**

Cadets desiring to participate in any one of the gymnastic or tumbling events are encouraged to become active members of the Gymnastics Club. Instruction in the fundamentals and advanced practice of events such as the parallel bars, the rope climb, the horizontal bars, and the trampoline is supervised by members of the club. The demonstrations provided by the gymnasts during the half-time periods of varsity basketball games are excellent examples of the skills and physical co-ordination developed by this club.

## **The Judo Club**

The Citadel Judo Club has become a well organized and very active group on campus in recent years. This club is open to men of all classes and has the purpose of encouraging the art of Kodokan Judo. Cadets proficient in this science instruct new members or the required physical training classes in the art of Judo. The increased membership of this club is evidence of the enthusiasm that the Corps has for this sport.

## **Phi Alpha Theta**

The Citadel chapter of Phi Alpha Theta, National Honor Society in History, was installed by Dr. Daniel McFarland, head of the history department of Columbia College, in 1955.

Requirements for admission into this organization are that members of the first or second classes must have a 3.5 grade point ratio in 12 semester hours of history and an overall average of 3.0.

## **Pi Sigma Alpha Fraternity**

Pi Sigma Alpha, a National Political Science Honor fraternity installed at The Citadel on May 31, 1951, is the first such fraternity in South Carolina. Chartered by Dr. Cullen B. Gosnell, Professor of Political Science at Emory University, this fraternity restricts its membership to second semester secondclassmen and to firstclassmen. In order to be eligible for membership, the cadet must have a grade point ratio of 3.25 in his political science courses.

## **The Pre-Medical Society**

The Society was organized to extend the curriculum of the pre-medical students at The Citadel. At meetings which are held once per month the students undertake to increase their understanding of the medical field through films, speakers, and occasional visits to medical institutions. Members are admitted to the Society during their sophomore year on the basis of character and academic achievement.

## **The Presidential Advisory Committee**

The Presidential Advisory Committee is an organization introduced by General Mark Clark for the purpose of keeping the school's administrative body and the Corps of Cadets working in a congenial relationship. The Corps is represented by the Cadet Regimental Commander, the five Cadet Lieutenant Colonels, the President of the Senior Class, and the highest-ranking men in the Junior Class. These men meet with the President of The Citadel at monthly meetings to discuss any grievances of the Corps of Cadets. Any cadet may present his complaint to a member of the Committee with the assurance that it will receive due attention.

## **The Ranger-Airborne Club**

The Ranger-Airborne Club is an elite military organization composed of members of the first class who have been designated as Distinguished Military Students. Members of the second class who meet the requirements are invited to join at the end of their junior year. The objective of the Club is to acquaint its members with the type of training that Ranger and Airborne troops receive in the U. S. Army. This familiarization with the types of training is facilitated by instruction at the meetings of the Club and frequent trips to military installations.



## **The Regimental Public Relations Committee**

The Cadet Regimental Public Relations Committee is composed of ten cadets, headed by the Regimental Public Relations and Coordination Officer. The committee is selected by the Public Relations Officer of The Citadel and then appointed by the President.

Projects within the scope of activity of the Cadet Committee are preparation of individual news releases on cadets' activities and photographs (for public relations purposes) of individuals and groups on campus.

## **Ring and Invitations Committee**

This Committee is composed of five men elected at the beginning of their second-class year. Its duty is to study bids submitted by companies for the class rings as well as the Firstclass Graduation Invitation. The Committee is in direct charge of the ordering and distribution of rings and invitations.

## **The Round Table**

The Round Table, one of the highest honorary societies of The Citadel, is composed of a maximum of twenty-five cadets and seven faculty advisors.

A cadet is admitted only by invitation, and an effort is made to elect cadets who are outstanding on the campus. At semi-monthly meetings questions of contemporary interest are discussed, each member being allowed to express his personal viewpoint on the subject. As a token of membership, the society's emblem appears on the key that each member is permitted to wear. Only members of the first, second, and third classes are eligible.

## **The Semper Fidelis Society**

This society is open to all cadets who have been awarded Marine Corps contracts. The purpose of the society is to orientate cadets with the mission and role of the Marine Corps as well as acquainting them with the duties that they will encounter as Marine Corps officers. To obtain a commission in the Marine Corps a cadet must maintain an overall C average, meet the rigid physical requirements, and attend two sessions of summer camp at the Marine Corps School in Quantico, Va.



## **The Shako**

*The Shako*, the literary magazine of The Citadel, is published four times a year. All cadets may submit poems, stories, articles, and book reviews for publication. *The Shako* is a member of the South Carolina Press Association, and its staff is usually represented in annual state and national press conventions. It is considered one of the best magazines of its type in the State.

## **Sigma Delta Psi**

The Citadel's Epsilon Beta Chapter of the Sigma Delta Psi, the national honorary athletic fraternity, received its charter on February 1, 1960. The purpose of this society is to promote the physical, mental, and moral development of college men.

Sigma Delta Psi membership is open to cadets of all classes who can qualify by successfully passing a series of fifteen physical tests requiring co-ordination, stamina, and skill. These tests are administered by the Director of Intramurals and supervised by the active members of the organization. Tests include the high jump, broad jump, rope climb, the mile run, the one-hundred yard dash, and a one-hundred yard swim, in addition to nine others. A cadet must meet the rigid and specific physical standards in each event to qualify for membership as well as the scholastic requirements that must be attained.

## **The Sigma Pi Sigma Honor Society**

The Citadel Chapter of the Sigma Pi Sigma, the National Physics Honor Society, was installed in January, 1941. The objects of the society are to serve as a means of awarding distinction to students who have high scholarship records and who show promise of achievement in physics; to promote student interest in research and the advanced study of the subject; to encourage a professional spirit and friendship among those who have displayed marked ability in physics; and to create interest in physics with regard to the general collegiate public. Members are elected from among the advanced physics courses.

## **Society of American Military Engineers**

The Citadel chapter of the American Society of Military Engineers is open to all cadets who have completed two

semesters in the department of engineering. The group meets once a month to discuss appropriate papers and hear addresses by professional men on various phases of engineering.

### **The Sons of the American Revolution**

The Citadel-Charleston Chapter of the Sons of the American Revolution was organized in 1939. The members include Citadel cadets and faculty members as well as civilians from Charleston and vicinity.

The purposes of the chapter are to preserve relics of the Revolutionary Period, to mark scenes of the Revolution, to promote fellowship among descendants of the participants in the Revolution, and to inspire them and the community at large with a profound reverence for the principles of the government founded by our forefathers.

### **The Sphinx**

*The Sphinx*, the yearbook of The Citadel, is one of the major publications of the Corps of Cadets. The staff is selected from members of the rising first class, and assistants are chosen from the other classes. Each year, with the approval of the Faculty Publications Board and the Cadet Activities Committee, the new staff is appointed by the retiring staff.

*The Sphinx*, which gives a picture of the activities of the Corps and the faculty, is a lasting memorial to those who join the ranks of The Citadel's alumni.

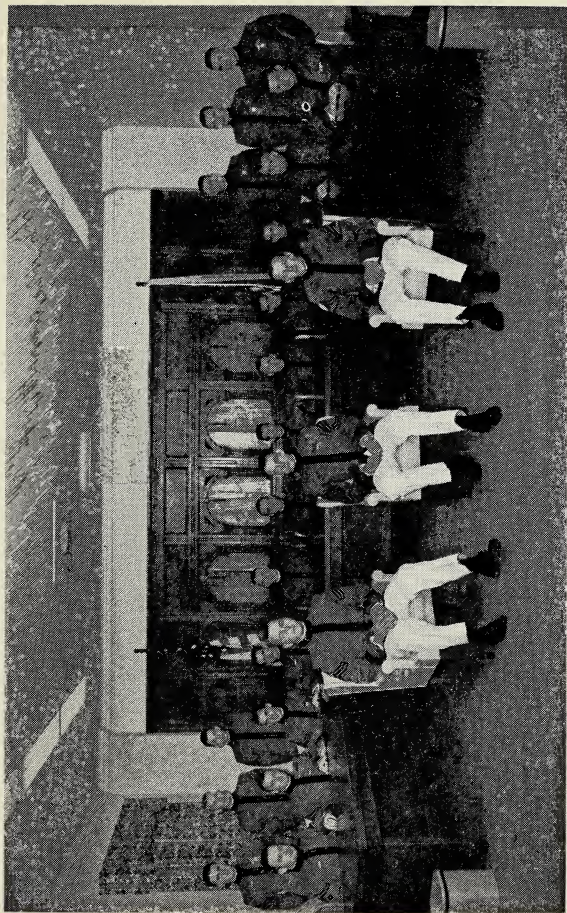
### **The Summerall Guards**

The Summerall Guards, the crack drill platoon of The Citadel, was originally a picked company which drilled at the State Fair, but through a process of evolution the unit has developed into a precision drill platoon of picked members of the first class. In 1932 the platoon received the name of Summerall Guards in honor of General Charles P. Summerall. The purpose of the platoon is to exemplify, through a unique series of movements based on an earlier close order drill, the exactness and thoroughness in which the Citadel Cadet is trained. The platoon displays its precision drill during the halves of football games both in and away from Charleston.

## **CORPS ACTIVITIES**

### **The Hostess Department**

The Hostess Department, located in the Mark Clark Hall, is under the capable supervision of Mrs. Louise B. Dufour and



THE HONOR COURT

her assistant, Mrs. G. W. Izlar. This department sponsors the college's social activities, which consist of dancing classes, tea dances, and birthday parties. In the Recreation Room, which is also under the supervision of the Hostess Department, cadets find relaxation in the form of newspapers, magazines, cards, and other games. In addition to this, the Hostess Department aids cadets in finding suitable quarters for lady guests.

### **Parents' Day**

Parents' Day, which usually comes the third weekend in October, is eagerly awaited by the Corps. On this day dedicated to parents, the classrooms and barracks are opened for their inspection, and a review is given in their honor. Lunch is served in the mess hall for the cadets, their parents, and friends. The feature of the day is a football game held in the afternoon.

### **Homecoming Day**

Each year in November Citadel alumni return to the campus from all parts of the United States to revive memories of their cadet careers and to see again their old classmates. The barracks, decorated for the occasion, are opened for inspection, and a review is given in honor of the visiting alumni. After the noon meal in the cadet mess hall, the highlight which brings the college festivities of the day to a close is the football game in the afternoon and performance of the Summerall Guards at half-time.

### **Corps Day**

Corps Day is always celebrated on the Saturday nearest March 20, the date in 1843 when the first Corps of Cadets reported to The Citadel. On Corps Day the barracks are opened for inspection by parents and guests and a review is presented for their benefit. The highlight of Corps Day is the first appearance of the Bond Volunteers. Another Corps Days event of interest to parents and guests is the Platoon Competition in which the best-drilled platoon in the Corps is selected.

### **Senior Week**

The week previous to Commencement exercises, designated as Senior Week, is observed in honor of the graduating firstclassmen. This week is the termination of the college



careers of the firstclassmen, who finish their final examinations before the rest of the Corps.

Ceremonies during Senior Week include a Baccalaureate Sermon in the Cadet Chapel on the Sunday preceding graduation, Company Competitive Drill, "Star of the West" Drill, and the Awards Parade Thursday afternoon, followed by official recognition of the fourthclassmen as upperclassmen.

At the Graduation Dress Parade on Friday, the Corps of Cadets passes in review before the firstclassmen who are formed facing the chapel. The Commencement Hop is the last dance that the firstclassmen attend as members of the Corps. Commencement ceremonies follow on Saturday morning, and summer furlough begins at approximately noon.

### **Citadel Dances (Hops)**

All Citadel dances are under the sponsorship of the Standing Hop Committee, an organization elected by the cadets from the student body. The duties of this Committee are to set dates for the dances, provide bands, and coordinate the Hops held for the Corps.

The Citadel Hops are highlights of the social activities of the cadet. As these dances are strictly for cadets, few invitations are issued to civilians. The formal Hops held annually are the Ring Hop, Thanksgiving Hop, the Christmas Hop, the Valentine's Hop, the Corps Day Hop, the Spring Hop, and the Commencement Hop. The Ring Hop has as its feature the Firstclass Ring Ceremony sponsored by the Firstclass Ring Committee. Although these dances are formal by tradition, corsages are not worn by the cadets' dates. In addition to the formal dances, several informal dances are held throughout the year. Often the cadet orchestra, "The Bulldogs," plays for these dances.

### **The Orphanage Fund Drive**

The Citadel Orphanage Fund Drive was originated in 1952 by Cadet Carmen A. Peccorelli. Its objective is to give the children of three Charleston orphanages a better Christmas. The committee of cadets collect donations from the Corps, find what is needed by the children at each orphanage, and purchase the articles. A scholarship fund has been set up with part of the money. The proceeds from this fund will go toward providing a scholarship for an orphan to attend The



Citadel. All money used in buying the gifts comes from the cadets, and no donations are accepted from outside sources. On the last day before the Christmas furlough, the Corps forms a motorcade and delivers the gifts to the orphanages.

### **Blood Drive**

Every year the Red Cross Bloodmobile visits The Citadel and the Corps of Cadets responds generously to the call for blood. At the present time The Citadel holds the record in the nation among colleges for the greatest percentage of students giving blood. In 1957 the Corps gave over 960 pints and had over twenty new Gallon Club members.

### **HONORS AND AWARDS**

Ability is recognized at The Citadel. The industrious cadet who proves himself outstanding in any field of endeavor, military, academic, athletic, or cultural, will find that he is eligible for a number of awards and honors which are presented at stated times during the year.

The Awards Parade, which is held on Thursday afternoon of Senior Week in June, is a glittering array of awards presented to graduating firstclassmen and to the underclassmen.

### **Activities Keys**

These keys are awarded to cadets who have performed outstanding service in one or more of the following activities: *Sphinx*, *Brigadier*, *Shako*, *Guidon*, Cadet Activities Committee, Standing Hop Committee, and Athletic Committee.

### **Air Force Association Award**

The Air Force Association at The Citadel awards a medal annually to the outstanding Air Force firstclassman. The award is based on the cadet's academic and military records and his extra-curricular activities.

### **Algernon Sidney Sullivan Awards**

These highly prized awards are bronze medallions presented by the college, through the benefaction of the New York Southern Society, to students or others in recognition of high thought and noble endeavor. Established in 1925, the awards have been made at The Citadel since 1933. On a plaque in the foyer of Bond Hall are listed the recipients of the award.

### **The American Legion School Award**

This award is donated by the Department of South Carolina American Legion to the first class cadet displaying conspicuous leadership, citizenship and true Americanism.

### **Armed Forces Communications and Electronic Association Awards**

These awards are donated and awarded annually to both the outstanding Air Force and Army ROTC first class cadet majoring in Electrical Engineering.

### **Association of the U. S. Army Medal**

This award is donated by the Association of the United States Army and awarded annually to the outstanding Army second class ROTC cadet.

### **Brigadier Trophy**

Each year the Corps of Cadets designates a day for parents. The battalions try to outdo themselves in exhibits. The Brigadier Trophy is awarded by the editor-in-chief of *The Brigadier* to the battalion which has the best all-around displays and ceremonies.

### **Carlisle N. Hastie Award**

The award provides that the income from three thousand dollars in trust will be given to the graduating firstclassman who has shown the most tact, consideration, and courtesy to his fellow cadets.

### **Certificate of Meritorious Leadership Achievement**

These certificates are awarded annually by the Commanding General, Third United States Army, to a graduating cadet selected on the basis of leadership development throughout his ROTC career.

### **Charles P. Summerall Cup**

This award was donated by the European Citadel Association and awarded annually for one year to the company of cadets which makes the greatest improvement in scholastic work during the college year.

## **The Chicago Tribune Award**

This award is based on academic and leadership proficiency and is presented annually to the outstanding member of each AFROTC class, fourthclass through firstclass.

## **The Commandant's Cup**

To the best-drilled company the Commandant of Cadets presents The Commandant's Cup and a gold streamer to be attached to the company guidon. In addition, each member of the company is authorized to wear upon the sleeve of his dress blouse a small gold bar which denotes his membership in the best-drilled company of the past year. This is among the most coveted awards on the campus. The Cup was presented to The Citadel by the late Lt. Col. W. C. Miller.

## **Company Scholastic Award**

To the company within the Corps of Cadets that receives the highest average scholastic ratio, the following award is given: a blue streamer which is attached to the guidon of that company for the following year. Though this is not an individual award, the companies within the corps strive to win this award. It is a sign of industrious effort in the scholastic field and an honor of which the winning company may feel justly proud.

## **Dean's List**

All cadets achieving a scholastic grade-point ratio of 3.00 are placed on the Dean's List. A "D" in any subject renders a cadet ineligible for mention on the Dean's List. A new Dean's List is published each semester. All men on the Dean's List are entitled to wear the Dean's List Medal.

## **Departmental Honors**

These honors are awarded on recommendations of heads of departments to those cadets of the graduating class who have established a grade point ratio of 3.50 or better in at least 36 semester hours of work in a department including all departmental work in the junior and senior years.

## **Distinguished Military Student**

The Distinguished Military Student Award is given to men of excellent character who are in the second semester of their junior year and who have proved themselves outstanding in their military, academic, and leadership grades.

The Distinguished Military Graduate award is given to those men whose proficiency in Military or Air Training has merited the approbation of the Professor of Air Science or the Professor of Military Science and Tactics. These men are offered regular commissions in the Army or Air Force.

### **The Francis Marion Cup**

The Cup is awarded by the Rebecca Motte Chapter, Daughters of the American Revolution, to a cadet of the June graduating class for outstanding achievement in American history.

### **General High Honors**

These honors are awarded to those cadets of the graduating class whose academic standing in each of the four college years does not fall below a grade point ratio of 3.67.

### **General Honors**

These honors are awarded to those cadets of the graduating class who have maintained a grade point ratio of 3.50 to 3.66 during the four college years.

### **Gold Stars**

Gold Stars are awarded to those cadets who have made grade point ratios of not less than 3.67 in the work of a semester. The stars are worn on the collar of the dress and full dress blouses during the next semester. A grade-point ratio of 3.67 is roughly equivalent to four A's and two B's.

### **The Granville T. Prior Award**

A key and scroll is presented annually by The Citadel History Club to the student whose first class essay is selected by a joint faculty committee as the best in the departments of English, history, modern languages, and political science. It is named in honor of the late head of the Citadel History Department.

### **103rd Field Artillery Award**

Established by the veteran's organization of the 103rd Field Artillery Regiment, this trophy is awarded each year to the company of cadets which has attained the best record in discipline. All cadets in that company are entitled to wear red ribbons on their dress uniforms during the next year.

## **The Intramural Athlete of the Year**

The award of The Intramural Athlete of the Year was initiated in 1959 to provide for the recognition of individual athletic skill. Points are awarded for participation in team as well as individual sports, and the individual compiling the most points at the end of each academic year is named The Intramural Athlete of the Year.

## **The Intramural Trophy and Awards**

Each year, at an intramural track meet, battalions compete for a cup which the winner holds until another battalion wins it.

## **The J. D. Sehorne Trophy**

This trophy is awarded annually to the platoon winning platoon drill competition.

## **The John O. Willson Ring**

The bequest of Dr. John Willson, this ring is given annually to the member of the first class voted by his classmates the manliest, purest, and most courteous member of his class.

## **Major William M. Hutson Award**

This award is presented annually by Colonel and Mrs. J. C. Hutson in memory of their son, Major William M. Hutson, USAF, Class of 1939, to a rising senior selected for outstanding leadership ability, academic standing, and devotion to duty.

## **National Defense Transportation Association Award**

This award is presented annually to a First Class AFROTC Cadet, majoring in Business Administration, who qualifies for the Air Force Specialty of Air or Surface Transportation Officer.

## **Parade Winners**

After each parade, the company adjudged to be the most outstanding in marching, rifle, and dress is awarded credits toward achieving the Commandant's Cup. Every parade is judged by Tactical Officers and selected cadets. Each officer or cadet grades a specific phase of the parade so that fairness and consistency are always maintained.



### **Peter Gaillard Memorial Award**

This award is presented annually to a member of the graduating class who is majoring in Electrical Engineering. The selection is made on the basis of scholastic attainment, leadership, and participation in extracurricular activities.

The award, which carries a monetary value of \$50.00, was first presented in 1960 by the parents of the late Peter Gaillard, of Washington, D. C., an outstanding member of the graduating class of 1948, whose untimely death came in June of 1951.

### **Republic Aviation Corporation Award**

This award is presented annually to the Air Science III Cadet who makes the most effective presentation of an air power theme.

### **S. C. Reserve Officers Association Awards**

The awards are donated annually by the South Carolina Reserve Officers Association and awarded to both the outstanding Army ROTC Second Class Cadet and Air Force ROTC Second Class Cadet for demonstrating leadership ability, moral character, and academic and other activities.

### **S. C. Sons of the American Revolution Award**

The awards are donated and awarded annually to the outstanding Army and Air Force ROTC first class cadets selected on the basis of leadership ability, soldierly bearing, and excellence in theoretical studies.

### **The Scholarship Medal**

This medal is presented annually by the Board of Visitors to the cadet graduating at the head of this class.

### **Star of the West Medal**

The Star of the West Medal is presented each year to the cadet who wins the competitive drill in the manual of arms held just before the Awards Parade at the end of the year. The medal was originally presented to The Citadel in 1893 by Dr. B. H. Teague, a veteran of the Civil War. The medal derives its name from a central piece of wood, in the shape of a star, taken from the U. S. vessel, the Star of the West. The competition is for members of the three under classes in order that the winner may wear it while a cadet.

The names of the winners are engraved on the original medal, which is kept in the office of the president. A replica is given to the winner to wear on his dress uniform.

### **Superior Cadet Ribbon Awards**

These awards are presented annually by the Department of the Army to the outstanding Army ROTC cadet in each academic class.

### **Valedictorian**

The Valedictorian is the firstclassman who has achieved the highest academic standard in his class for the four-year period at The Citadel.

### **The Wade Hampton Saber**

The Wade Hampton Saber is awarded annually by the South Carolina Division, United Daughters of the Confederacy, to the member of the first class who has attained the highest standing in Military Science and Tactics.

### **Wall Street Journal Award**

The Wall Street Journal Award is made annually on the basis of scholastic attainment, athletic ability, and extra-curricular activities, to the cadet who is the outstanding graduate in the Business Administration Department.

### **The Washington Light Infantry Marksmanship Trophy and Medals**

This is a trophy awarded annually for one year to the organization whose team makes the highest score in smallbore rifle marksmanship. Silver medals are awarded to the members of the winning team and a gold medal to the cadet making the highest individual score. All awards are presented by the Washington Light Infantry.

### **The W. C. White Medal**

This medal is presented annually by Mrs. W. C. White to the cadet captain of the best-drilled company.

## **Who's Who in American Universities and Colleges**

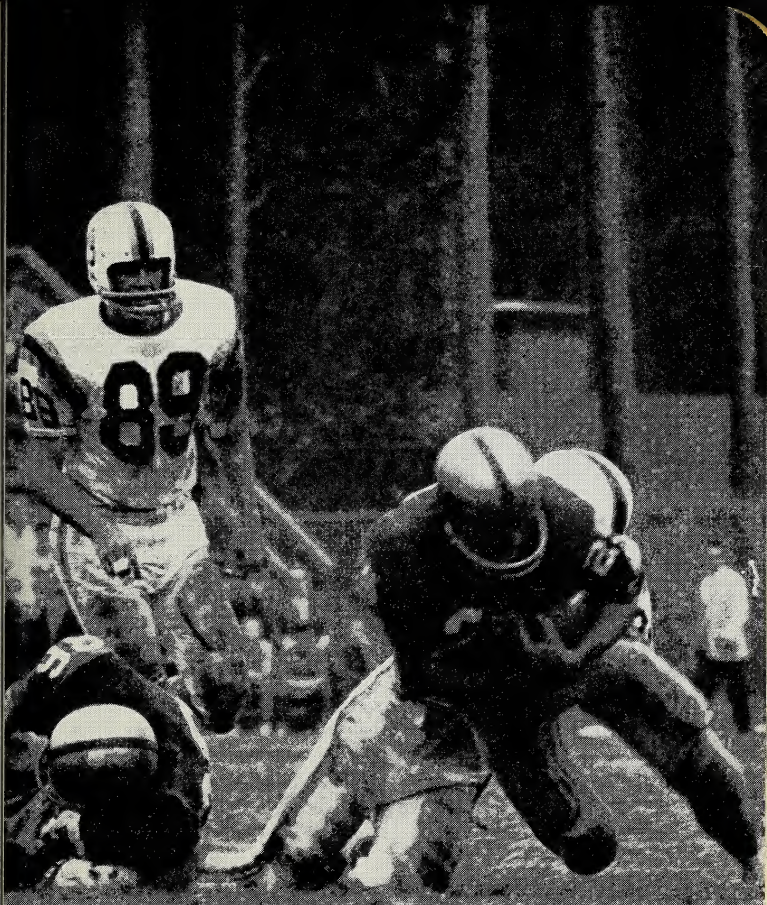
Once each year outstanding college students are chosen to be listed in *Who's Who in American Universities and Colleges*. The Citadel customarily picks about twenty cadets, all firstclassmen, for inclusion in the national group selected from all universities and colleges. Men selected for this high honor must have demonstrated ability, leadership, and achievement during their years at The Citadel. After careful analysis of recommendations from every department in the school, the President of The Citadel announces the names.

A key is presented to each member of the first class who has been nominated to appear in *Who's Who in American Universities and Colleges*.

### **The William E. Mikell Award**

A cash award donated by the estate of the late William E. Mikell is awarded to that member of the graduating class having the highest average in English over a three-year period.





## VI ATHLETICS



# ATHLETICS at THE CITADEL

## Purpose

The Citadel encourages every cadet to participate in some form of athletics in which he is interested and in which he may develop his mind and body. The college authorities believe that, combined with proper instruction, the constant striving of each man to do his best will provide him with the physical stamina, mental clarity, and moral courage that make ideal men.

All members of the Citadel varsity teams must qualify under conference rules on eligibility and sportmanship. To be eligible for a position on a Citadel team, one must be a bona fide student, regularly enrolled in all respects. However, athletics are not limited to varsity participants only, for the well-organized intramural program at The Citadel provides every cadet with the opportunity to participate in various athletics of his choice.

The varsity teams, representing the college in the Southern Conference, do not play for the sole purpose of winning games. It has always been the boast of the cadet teams that, win or lose, they fight until the very end without admitting defeat and at the same time fulfill all the rules of sportmanship and fair play.

## The Required Physical Education Program

The required physical education program is organized and administered by the department of physical education. Each cadet is required to participate in this program during his four years. The purpose of the program is to offer activities which will help each cadet realize and meet his immediate and future physical needs. All incoming freshmen (fourth-classmen) are required to take a swimming test and any cadet who fails to pass the test is automatically placed in a non-swimmer class. He remains in this class until he passes the test.

The program is organized on four levels as follows:

Fourth Class—Boxing, Wrestling, Gymnastics, Weight Training, Physical Fitness and Judo.

Third Class—Volleyball, \*Baitcasting, \*Fencing, \*Golf, \*Bowling, \*Tennis, Track and Field, Touch Football.

Second Class—Survival Swimming, Cross Country, Military Calisthenics and Obstacle Course Running.

First Class—Dual Sports, Mass Games, and Water Basketball.

*\*Elective*

## **The Intramural Program**

The purpose of the Intramural Program at The Citadel is to provide an opportunity for every student to take part in some kind of competitive sport or recreational activity. The success of this program depends upon the participation of all cadets in at least one intramural activity and upon the student participation in the planning, administration, and the execution of this program. Every new cadet is urged to participate in one of these activities for his own physical benefit as well as for that of the company or organization that he represents.

The Intramural Program, under the supervision of the Director of Intramurals is a highly spirited one. The Regimental Athletic Officer is the assistant to the Director of Intramurals and handles the details necessary to carry out the work of the program. Each company within the Corps has a Company Athletic Officer who must organize and direct the participation of the members of his company in the competitive intramural athletic events. Each company competes against other companies in both the individual and the team sports in the following activities: Tennis, Flag Football, Bowling, Volleyball, Table Tennis, Track, the Steeplechase, Boxing, Wrestling, Basketball, Gymnastics, Free Throws, Softball, Weight Lifting, and Swimming. Awards are given to the winners and runners-up in both the team and individual events, and points are given to the companies that these men represent. At the end of the year the coveted Regimental Intramural Championship Trophy is awarded to the company that has accumulated the most points for participation and victories in these events.

Intramurals are carried on upon the Corps level. The companies within a battalion compete for the battalion championship, and the Regimental Championship is decided by semi-final and final eliminations of the battalion winners. All officiating is done by cadets who have been instructed by the Director of Intramurals concerning the rules and officiating of the specific sport that they will supervise.

The Citadel cadet is a well-rounded student and athlete and is encouraged to develop and maintain himself through the competitive spirit of the Intramural Program.

Among the awards made at the conclusion of the academic year are those for the Company Athletic Officer of the Year, the Intramural Athlete of the Year, and the coveted Company Intramural Championship Award.

## **VARSITY SPORTS**

### **Football**

The Citadel's Varsity Football Team plays a ten-game schedule each year against Southern Conference and other national opponents.

The spirit of the Corps of Cadets throughout the season is an important factor in the Bulldogs' success on the gridiron, whether at home or away. The support for both the team and the coaching staff is well earned, always producing a team of which the Corps can justly be proud.

### **The Citadel 1962 Football Schedule**

<i>DATE</i>	<i>OPPONENT</i>	<i>PLACE</i>
September 15	Florida State University .....	Tallahassee, Fla.
September 22	Davidson College .....	Charleston, S. C.
September 29	Presbyterian College .....	Charleston, S. C.
October 6	College of William and Mary..	Charleston, S. C.
October 13	Vanderbilt University .....	Nashville, Tenn.
October 20	Arkansas State College .....	Jonesboro, Ark.
October 27	Furman University .....	Greenville, S. C.
November 3	Virginia Military Institute ....	Charleston, S. C.
November 10	Memphis State University ....	Charleston, S. C.
November 17	West Virginia University...	Morgantown, W. Va.

## 1961 Football Results

The Citadel .....	0	Memphis State .....	40
The Citadel .....	13	George Washington .....	17
The Citadel .....	20	Davidson .....	12
The Citadel .....	8	Florida State .....	44
The Citadel .....	9	Furman .....	8
The Citadel .....	14	Virginia Military .....	8
The Citadel .....	7	Xavier .....	6
The Citadel .....	28	Arkansas State .....	6
The Citadel .....	10	William and Mary .....	8

## 1961 SOUTHERN CONFERENCE CHAMPIONS

### Basketball

Basketball at The Citadel is a major sport, a fact due to ample facilities, capable coaches, excellent support from avid fans, and most important, good players. The team plays members of the Southern Conference and other top teams. The season runs from mid-December to late February.

### Baseball

The addition of the new Washington Light Infantry Baseball Field to the campus facilities promises to promote this sport to a position of prominence among campus activities.

The college, a member of the Southern Conference, plays a schedule of twenty or more games against southern teams and is constantly a strong contender for the conference championship. The season begins in February and ends in May.

### The Citadel Block "C" Club

Any cadet who has won a letter in any of the inter-collegiate sports at The Citadel is eligible for the distinctive honor of membership in the Block "C" Club.

Fourthclassmen receive numerals for outstanding play; Block "C" letters may be worn only by upperclassmen. The "block-letter" wearers are justly proud of their organization, one of the largest on campus.

## Cheerleaders

An important group within the school is the Cheerleader Squad, whose job is to lead cheering at football games as well as at other athletic events. The cheerleaders are chosen from the Corps at the end of each year. Members of all classes are eligible and are encouraged to try out. During the football season the cheerleaders organize Corps pep rallies preceding home games.

## Rifle

The two rifle ranges on campus, indoor and outdoor, provide the Citadel rifle team with the facilities which have enabled it to become one of the strongest teams in the nation.

Whether engaging in the intercollegiate matches or competing as Army ROTC and Air Force ROTC teams, the Citadel rifle squad is a strong favorite, regardless of whether the opposition be from other colleges or from the armed services.

## Track

The team competes in the outstanding track and field meets in the South such as the Southern Conference Indoor and Outdoor Meet, the Atlantic Coast Conference indoor meet, the South Carolina State Meet, and the Florida Relays. The campus track, which surrounds Willson Field, is made up of a quarter-mile track with a 220-yard straightaway.

## Golf

The Golf Team at The Citadel uses the Charleston Country Club as its home course and takes part in several dual matches in addition to the Azalea Invitational Tournament and the Southern Conference Tournament. The participants of this sport gain valuable experience through competition and many useful suggestions concerning ways to improve their game from the coaching staff.

## Tennis

Six fast-drying teniko tennis courts and a tennis club house serve as the home of The Citadel tennis forces. The Citadel, a member of the Southern Conference, begins its season the first of March and winds it up in the middle of May. Incoming fourthclassmen with previous experience are urged to try out for the squad.



## **Wrestling**

The Citadel wrestlers take on the best wrestling teams in the South and also participate in the annual Southern Conference tournament. The squad is made up of thirty-five men from all four classes and follows the intercollegiate rules of "catch as catch can." The wrestlers begin their period of intense training in November and the season comes to a close the last part of February.

## **Swimming**

Swimming is one of the most beneficial intercollegiate sports engaged in by The Citadel.

The Citadel indoor pool is a regulation, six-lane, twenty-five yard pool and has often been the site of the Southern Conference Championship Meet.

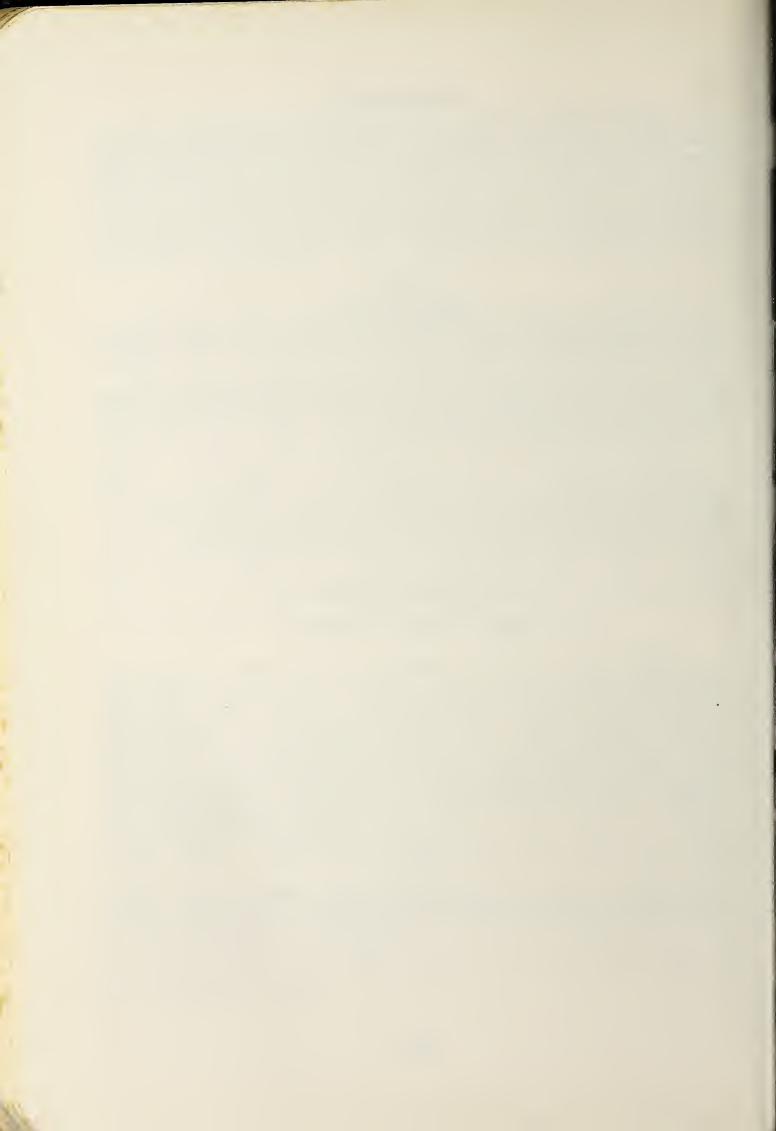
The team must begin in the fall to prepare for a tough schedule of meets with the South's best swimmers. By the end of the season in early March, the cadets have consistently been among the winners with a truly spirited team.

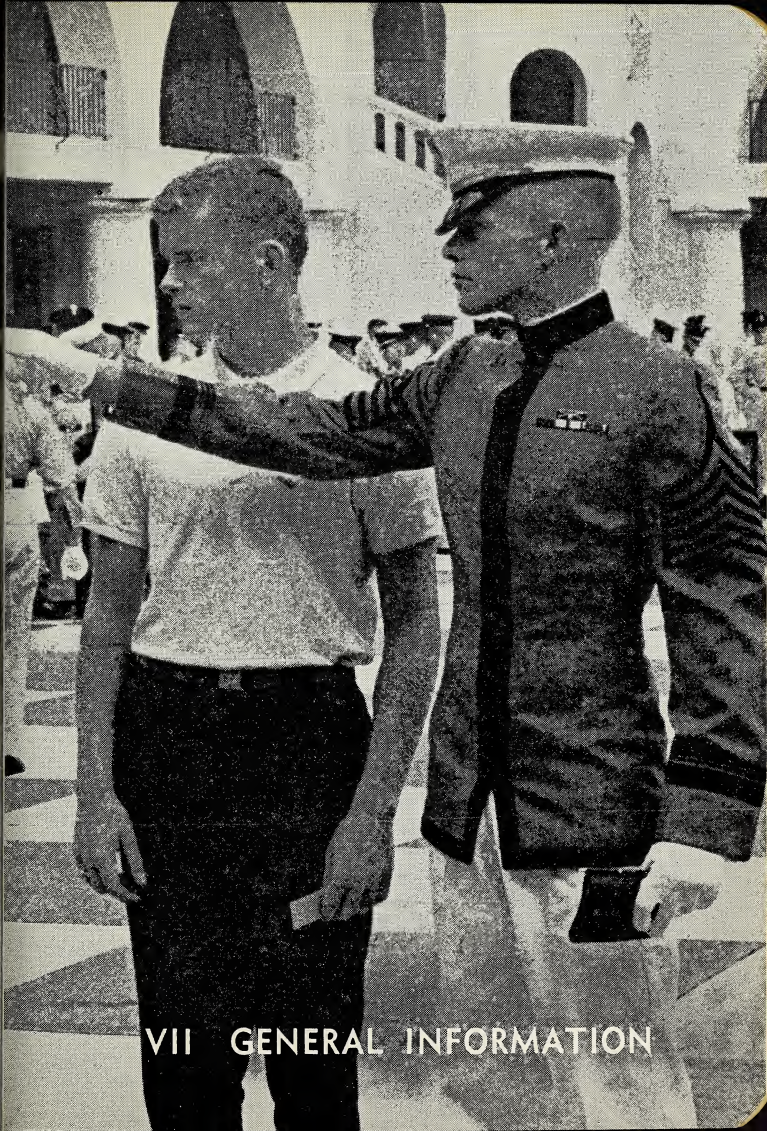
## **The School Colors**

### **BLUE AND WHITE**

Unlike most Citadel customs and traditions, which have developed over a long period of time, the school colors were chosen in the interest of expediency. In the spring of 1899, Cadet Captain John W. Moore, manager of the baseball team, secured permission to take the team on its first road trip. Prior to that time all athletic contests had been staged locally. As other colleges had colors which were displayed in athletic contests, Cadet Moore and two or three friends decided that blue and white made an appropriate combination; they hastily had pennants made in these colors to take along.

Although born of necessity, the colors were readily accepted by the Corps and have endured to this day.





## VII GENERAL INFORMATION

## MILITARY INFORMATION

Since The Citadel is a military college, each incoming fourthclassman should familiarize himself with the following basic military data.

### General Guard Orders

1. To take charge of this post and all government property in view.
2. To walk my post in a military manner, keeping always on the alert and observing everything that takes place within sight or hearing.
3. To report all violations of orders I am instructed to enforce.
4. To repeat all calls from posts more distant from the guard-house than my own.
5. To quit my post when properly relieved.
6. To receive, obey, and pass on to the sentinel who relieves me all orders from the commanding officer, officer of the day, and officers and noncommissioned officers of the guard only.
7. To talk to no one except in line of duty.
8. To give the alarm in case of fire or disorder.
9. To call the commander of the relief in any case not covered by instructions.
10. To salute all officers, and all colors and standards not cased.
11. To be especially watchful at night, and during the time for challenging, to challenge all persons on or near my post, and to allow no one to pass without proper authority.

### General Punishment Tour Orders

1. To walk my post in a military manner.
2. To receive and obey all orders from persons authorized to issue orders to privates of the guard.
3. To quit my post only when properly relieved.
4. To salute officers only when addressed by them.
5. Not to walk abreast of cadet on adjoining post.
6. To talk to no one except officially.
7. To carry my rifle in the prescribed position at the right or left shoulder arms.

## The Phonetic Alphabet

Alpha  
Bravo  
Charlie  
Delta  
Echo  
Foxtrot  
Golf  
Hotel  
India  
Juliet  
Kilo  
Lima  
Mike

November  
Oscar  
Papa  
Quebec  
Romeo  
Sierra  
Tango  
Uniform  
Victor  
Whiskey  
X-ray  
Yankee  
Zulu

## Personal Honors and Salutes

The salute to the Union, consisting of one gun for each state, is fired on July 4 at every post provided with suitable artillery. The national salute and the salute to a national flag are twenty-one-gun salutes.

The music is considered an inseparable part of the salute and follows the ruffles and flourishes without pause. The National Flag will not be dipped by way of salute or compliment. The Regimental color or standard will dip when the rank of the reviewing officer is that of a Brigadier General or equivalent, or above. During the playing of the ruffles and flourishes and other music of the salute, all persons in the military service will stand at attention and salute if in uniform.

Personal honors and salutes are as follows:

Officials	Guns	Music
President .....	21.....	National Anthem
Ex-President .....	21.....	March
Chief Magistrate or sovereign of a foreign country .....	21.....	His National Anthem
Member of Royal Family .....	21.....	His National Anthem
Vice-President .....	19.....	March



Ambassador .....	19 .....	March
Secretary of Defense .....	19 .....	March
General of the Army .....	19 .....	General's March
Governors .....	19 .....	March
The Chief Justice .....	17 .....	March
Congressmen .....	17 .....	March
General .....	17 .....	General's March
Lt. General .....	15 .....	General's March
Major General .....	13 .....	General's March
Asst. Secretary of Defense .....	11 .....	General's March

### **Insignia of U. S. Army and Air Force Officers**

Second Lieutenant .....	One Gold Bar
First Lieutenant .....	One Silver Bar
Captain .....	Two Silver Bars
Major .....	Gold Leaf
Lieutenant Colonel .....	Silver Leaf
Colonel .....	Spread Eagle
Brigadier General .....	One Silver Star
Major General .....	Two Silver Stars
Lieutenant General .....	Three Silver Stars
General .....	Four Silver Stars
General of the Army .....	Five Silver Stars

# SCHEDULE OF SERVICE CALLS

## Monday-Saturday

## Sunday

Call	1st Call	Assembly	1st Call	Assembly
Chapel, Episcopal .....			0605	0610
			Service at	0615
Reveille .....	0615	0630	0715	0730
Chapel, Catholic, Greek Orthodox, Lutheran .....			Immediately after Reveille	
Sick Call .....	0710	0715	Immediately after Chapel	
Police Call .....		0740		0835
Chapel, Protestant and Jewish .....			0845	0850
			March at	0855
Class Call .....		0750		
Morning Classes .....	0755	0800		
	0855	0900		
	0955	1000		
	1055	1100		
Saturday Morning				
Inspection .....	0825	0830		
Dinner Formation .....	1205	1210	1305	1310
Class Call .....		1250		
Afternoon Classes .....	1255	1300		
	1355	1400		
	1455	1500		
Drill or P.T. ....	1505	1510	(Tuesday, Thursday, and Friday)	
Recall .....		1550		
Guard Mount .....	1615	1620	0955	1000
Friday .....	1525	1530		
Saturday .....	1110	1115		
Parade .....	1620	1625	(Friday only)	
Tours				
Wednesday .....	1635	1640	(One Tour)	
Friday .....	1855	1900	(One Tour)	
Saturday .....	1325	1330	(Three Tours)	
	1855	1900	(One Tour)	
Retreat Formation .....	1810	1815	1810	1815
Supper .....			Immediately after Retreat Formation	
Call to Quarters .....	1925	1930	1925	1930
Tattoo .....	2130		2130	
Steel .....	2200		2200	
Taps .....	2300		2300	

## Periods of General Leave

Friday: After parade until 2400 hours

Saturday: 1200 until 2400 hours

Sunday: After Protestant Chapel until Retreat

## Corresponding Service Ranks

ARMY, AIR FORCE, MARINES	NAVY
*General of the Army (Air Force) .....	Fleet Admiral
General .....	Admiral
Lieutenant General and Commandant of U. S. M. C. ....	Vice-Admiral
Major General .....	Rear Admiral
Brigadier General .....	Commodore
Colonel .....	Captain
Lieutenant Colonel .....	Commander
Major .....	Lieutenant Commander
Captain .....	Lieutenant
First Lieutenant .....	Lieutenant (Junior Grade)
Second Lieutenant .....	Ensign

\*No General of Marines

## Flags

Garrison Flag, 38 feet by 20 feet—used for holidays and specified important occasions.

Post Flag, 19 feet by 10 feet—for general use.

Storm Flag, 9 feet 6 inches by 5 feet—used for stormy or windy weather.

Each regiment carries two silk flags known respectively as the National and Regimental Colors or Standards.

Colors are carried by dismounted regiments, as infantry, and are 5 feet 6 inches by 4 feet 4 inches on the pikes.

Streamers or metal rings may be placed on the pikes and bear the names of battles in which the regiments have fought.

## TERMS AND EXPRESSIONS

As a group of men develops its own language and terms over long years of association, traditions and customs grow up which carry from class to class and enrich the institution. Cadet terms and expressions are not the product of one mind or one class, but an accumulation of 120 years of Citadel

experiences modified to suit changing conditions. Within a short time new cadets will find such phrases at "salt and pepper," "spit shine," and "drive by" to be second nature. They will hear the barracks walls resound to the commands of the first sergeant, and they will "pop to" under the constant surveillance of the "NCO's." Long afterwards, when memories of the plebe year have all but faded away the remembrance of shining up for "SMI's," or writing to the "O.A.O." will become fond memories, to be cherished always as a part of life at The Citadel!

AT EASE—Keep your right foot in position. You may move, but you must remain silent.

BUCK—To attempt to overcome an established custom or system; also, striving in military for the purpose of making rank.

CADRE—Cadet officers and noncommissioned officers. The TRAINING CADRE reports back one week earlier than other upperclassmen. Only first and second classmen constitute the training cadre.

C. C. Q.—Cadet in Charge of Quarters.

CHEVRONS—Stripes worn on the uniform to designate cadet commissioned and noncommissioned officers.

CIVIES—Civilian clothes.

C. O.—Company Commander; also, any commanding officer.

C. Q.—Call to Quarters (paragraph 9.06 Blue Book).

COLORS—National, state, military branch or unit flags. The ceremony of raising or lowering the national flag.

COMMANDANT—An officer of the United States Army who is assigned to The Citadel to control the internal discipline of the Corps of Cadets and to act as the Professor of Military Science and Tactics.

CONFINEMENT—A one-hour period, awarded as a punishment for various breaches of regulations, during which the cadet remains in his room in authorized uniform.

D. A. L.—Daily Absentee List.

DEMERIT—The basic unit of measurement for awarding punishment, each cadet being allowed a certain number per month, the limit depending on his class.

DIVISION—In the barracks, one of four floors, i. e., first floor (quadrangle) is First Division, second floor is Second Division, etc.

D/L—Delinquent list; a list of demerits published every few days and posted on company bulletin boards.

D/R—Delinquent report; the report as written on a delinquency report form.

DRIVE BY—Command given to a fourthclassman by an upperclassman who desires him to report to him.

DUCKBUTT—Cadet of small stature.

E. R. W.—Explanation required written; a written explanation is required on some delinquency reports in order to clear up the reason for an offense committed.

E. S. P.—Evening Study Period.

EXEC—Executive officer; the second in command of a unit.

FIRSTCLASSMAN—Fourth year cadet, a senior.

FOURTHCLASSMAN—A plebe, or a first year cadet; a freshman.

FURLOUGH—Period during which academic duties are suspended and all cadets are allowed to return to their homes. The uniform is not required to be worn on furlough.

GALLERIES—The three balconies which run around the inside upper floors of a barracks.

GUARD—Security force or detail.

- a) O. C.—Officer in Charge; a faculty or staff officer.
- b) S. O. D.—Senior Officer of the Day—a cadet firstclassman who holds the rank of first lieutenant or above and who is the highest cadet officer of the guard. He wears a red arm band.
- c) J. O. D.—Junior Officer of the Day—a cadet firstclassman who holds the rank of second lieutenant. He assumes the duties of the S.O.D. between the hours of 2300 and 0600, and he wears a red arm band.
- d) S.L.G.—Sergeant of Lesesne Gate.
- e) O. G.—Officer of the Guard—a cadet firstclassman who is the highest ranking member of the guard in each barracks. He wears a white arm band.
- f) S. G.—Sergeant of the Guard—a cadet secondclassman who is the second highest ranking member of the guard in each barracks. He wears a blue arm band.
- g) C. G.—Coproal of the Guard—a cadet thirdclassman



who is the third highest ranking member of the guard in each barracks. He wears an orange arm band.

- h) Orderly—a cadet fourthclassman who is the lowest ranking member of the guard in each barracks. He wears a green arm band.
- i) Bugler of the Guard—a member of any class who is responsible for all bugle calls. He wears a blue arm band showing a white French horn as a distinctive device.

**GUIDON**—The company ensign and staff upon which it flies.

**HOPS**—Formal dances, of which the Corps presents approximately six each year. Informal Hops are also occasionally held.

**LEAVE**—Any release from the campus for a short period of time.

General leave is granted at specified times on the weekends. Special, emergency, or group leaves are granted to individuals or groups when the situation warrants. The uniform is worn on all leaves. See paragraph 26.00 Blue Book.

**MAKE A MOVE**—Words of an upperclassman to a plebe to correct his posture.

**MERIT**—Any cadet receiving no demerits for one week is awarded one merit. All commendations give the cadet either one or two merits.

**MESS CARVER**—The cadet in command of a mess of seven men. The mess carver sits at the head of his mess.

**MESS HALL**—Cadet dining hall.

**M. R. I.**—Morning Room Inspection.

**M. S. P.**—Morning Study Period.

**MUSTER FORMATION**—A roll call of the cadet company taken before and after furloughs.

**N. C. O.**—Cadet noncommissioned officer, a corporal or one of the grades of sergeant.

**O. A. O.**—One and Only (her).

**O. C.**—Officer in Charge; also official communication.

**OFF LIMITS**—Any place where a cadet is not authorized to be.

- ORDER**—A punishment order, special order, or general order, which is published with the approval of the Commandant and President of the college. Published orders are the medium through which the administration and government of the Corps of Cadets are exercised.
- OS&D**—Over, Short and Damaged. A report made by company supply sergeants each Saturday to indicate any breakages or damages within barracks which need repair or replacement.
- PAS**—Professor of Air Science.
- PLEBE**—A fourthclassman or cadet in his first year; a freshman.
- PMS**—Professor of Military Science.
- POP OFF**—Words of an upperclassman to a fourthclassman, requesting not deliberation but immediate reply.
- POP TO**—To come instantly to the position of attention.
- POST**—The command to assume assigned position and the command to leave.
- P. T.**—Padgett-Thomas barracks, the largest barracks on campus. Also **PHYSICAL TRAINING**.
- PULLED**—Reported for breach of regulations. Also **BURNED**.
- QUAD**—Quadrangle; the large square concrete area in each barracks, where formations are held.
- RACK**—Bed. Also **SACK, BUNK**.
- READ ABOUT IT**—A term which means that a cadet will find his name on the company delinquency list, that he has been reported for a breach of regulations.
- RECRUIT**—The official title of a plebe for the first twelve weeks. At the end of three months the fourthclassman is given the title of cadet private.
- REST**—Keep one foot in place. You may talk and move.
- RESTRICTION**—A period in which cadets are restricted to the limits of the campus; also, an individual's restriction due to a breach of regulations.
- SALLYPORT**—One of the four arched entrances to each barracks.
- SALT AND PEPPER**—Dress blouse, white trousers, and white hat.

SECONDCLASSMAN—A third year cadet; a junior.

S. M. I.—Saturday Morning Inspection.

S. O. P.—Standing Operating Procedure.

SOUND OFF—The preparatory command given to the Cadet Band at parade before it begins to troop the line; also, POP OFF.

SPIT SHINE—A method of shining shoes, in which water is used to remove the greasy appearance from the shine, producing a glistening finish.

STARS—Gold Stars; an award given for academic excellence, entitling the cadet to wear two gold stars, one on each side of the blouse collar.

STRICT ATTENTION—The constant posture of a fourthclassman. As found in the Army Field Manual 22-5, and *The Guidon*: The object of strict attention is to cause the individual to hold himself erect, with his head and eyes straight to the front, chin drawn in, axis of the head and neck vertical, chest lifted and arched, hips level, shoulders square and back, falling equally and evenly. There should be no inward curve or sway to the back. Arms should hang straight down without stiffness, thumbs along the seams of the trousers, back of the hands out, fingers held naturally so that the thumbs rest along the first joint of the forefingers. Heels are held together on the same line, as near each other as the conformation of the body permits. Feet are turned out equally forming a 45° angle; knees are straight without stiffness.

STRIPES—Chevrons, rank insignia.

THIRDCLASSMAN—Second year cadet; a sophomore.

TO&E—Table of Organization and Equipment.

TAC OFFICERS—Officers in the United States Army or United States Air Force who are assigned to the cadet companies by the Commandant, and are responsible to see that the training prescribed by the Military Department is carried out.

TOUR—A tour of duty, such as guard, normally lasting twenty-four hours; also a tour of punishment, served by walking the quadrangle, lasting fifty minutes.

UNDERCLASSMAN—Usually refers to a member of the fourth and third classes, although the third class has many

privileges not accorded to the fourth class.  
UPPERCLASSMAN—Refers to a member of any class higher than the fourth class.

X. M. D.—A status granted sick or injured cadets by the surgeon, meaning excused military duty. Other statuses granted by the surgeon are: X-rifle, excused carrying rifle; X-drill, excused drill; and X-P.T., excused physical training.

## Forms of Report

AT INSPECTIONS: When rooms are being inspected and a report is called for, the report shall be "all right," or "Cadet . . . absent or visiting, etc., sir." Any cadet who is absent without authority from his room or from any formation or duty when not authorized is not all right and if called upon for a report he cannot report "all right." "All right" and "all in" reports are made on the cadet's honor. Violation of these reports are submitted to the Honor Court for appropriate action.

ALL RIGHT: The report "all right" when made by a cadet outside his own room means that he is going to or returning from an authorized place only; by the occupants of a room means that all occupants of the room are present or absent by proper authority.

ALL IN: All the occupants of a room are in when taps inspection is made.

## Definitions

WHAT DOES IT MEAN TO BE A GENTLEMAN? It is to be honest, to be gentle, to be generous, to be brave, to be wise; and possessing all these qualities, to exercise them in the most graceful outward manner.

WHAT IS HONOR? Sir, honor is the most cherished principle of the cadet's life.

WHAT IS DUTY? Sir, duty is the sublimest word in the English language. (General Robert E. Lee.)

WHAT DO PLEBES RANK? Sir, the President's cat, the Commandant's dog, the waitresses in the messhall, and all the captains at V.M.I., Sir!

HOW ARE THEY ALL? Sir, they are all fickle but one, Sir. WHICH ONE? Yours, Sir!

HOW IS THE COW? Sir, she walks, she talks, she's full of chalk; the lacteal fluid extracted from the female of the bovine species is highly prolific to the Nth\* degree, Sir! (\*Substitute number of glasses of milk in pitcher at mess.)

WHERE IS THE FOOD? It's on the road, Sir! WHAT ROAD? Sir, the road to the haven of culinary atrocities! (\*—The correct answer to an upperclassman's question when a particular item of food has gone back to the kitchen for refill.)

WHY DO PLEBES COMES TO THE MESSHALL? Sir, three times a day and even more often, the highly esteemed upperclassmen of this, our beloved institution, discover that their gastric juices are running wild and their large intestines are craving victuals. It is altogether fitting and proper, as well as obvious and natural, that it behooves the lowly plebe to come to the messhall in order to insure that the upperclassmen are properly served, Sir.

I DO NOT UNDERSTAND, SIR. Sir, my cranium consisting of Vermont marble, volcanic lava, and African ivory, covered with a thick layer of case-hardened steel, forms an impenetrable barrier to all that seeks to impress itself upon the ashen tissues of my brain. Hence the effulgent and ostentatiously effervescent phrases just now directed and reiterated for my comprehension have failed to penetrate and permeate the soniferous forces of my atrocious intelligence. In other words, Sir, I am very, very dumb and I do not understand, Sir!

DEFINITION OF ELECTRICITY. Sir, one of the fundamental quantities in nature, consisting of elementary particles—electrons and protons. Electricity is characterized especially by the fact that it gives rise to a field of force possessing potential energy and that, when moving in a stream, it gives rise to a magnetic field of force with which kinetic energy is associated. The elementary particles of electricity, the electrons and the protons, are opposites electrically. Electricity of which the elementary unit is the electron is called negative electricity; electricity of which the elementary unit is the proton is called positive electricity. If a substance has on its surface more protons than electrons, it is said to be charged with positive electricity. The quantity of electricity can be measured, and the practical unit of charge is the coulomb. This, Sir, is electricity in its simplest form.



WHAT TIME IS IT? Sir, I am deeply embarrassed and greatly humiliated that due to unforeseen circumstances over which I have no control, the inner workings and hidden mechanisms of my chronometer are in such inaccord with the sidereal movement by which time is commonly reckoned that I cannot with any degree of accuracy state the exact time, Sir. But without fear of being very far off, I will state that it is so many minutes, so many seconds and so many ticks after the Xth hour, Sir!

WHAT IS THE DEFINITION OF LEATHER? Sir, if the fresh skin of an animal, cleaned and divested of all hair, fat, and other extraneous matter, be submerged in a dilute solution of tannic acid, a chemical combination ensues; the gelatinous tissue of the skin is converted into a nonputrescible substance impervious to and insoluble in water. This, Sir, is leather.

WHAT IS THE CITADEL? The Citadel is an institution of higher learning, to mould our minds, morals, and bodies so that we may be fit officers and better civilians of our country. More than that, however, it is a fortress of duty, a sentinel of responsibility, a bastion of antiquity, a towering bulwark of rigid discipline, instilling within us high ideals, honor, uprightness, loyalty, patriotism, obedience, initiative, leadership, professional knowledge, and pride in achievement.

### **The Citadel Code**

To revere God, love my country, and be loyal to The Citadel. To be faithful, honest, and sincere in every act and purpose and to know that honorable failure is better than success by unfairness or cheating.

To perform every duty with fidelity and conscientiousness and to make DUTY my watchword.

To obey all orders and regulations of The Citadel and of proper authority.

To refrain from intoxicants, narcotics, licentiousness, profanity, vulgarity, disorder, and anything that might subject me to reproach or censure within or without the college.

To be diligent in my academic studies and in my military training.

To do nothing inconsistent with my status as a cadet and gentleman.

To take pride in my uniform and in the whole noble traditions of the college and never do anything that would bring discredit to them.

To be courteous and gentlemanly in my deportment, bearing, and speech, and to exhibit good manners on all occasions.

To cultivate dignity, poise, affability, and a quiet and firm demeanor.

To make friends with refined, cultivated, and intellectual people.

To improve my mind by reading and participation in intellectual and cultural activities.

To keep my body healthy and strong by physical exercises and participation in manly sports.

To be generous and helpful to others and to endeavor to restrain them from wrongdoing.

To face difficulties with courage and fortitude and not to complain or be discouraged.

To be worthy of the sacrifices of my parents, the generosity of the State, and the efforts of all who teach and all who administer the college in order that I might receive an education and to recognize my obligation to them.

To make the college better by reason of my being a cadet.

To resolve to carry its standards into my future career and to place right above gain and a reputation for integrity above power.

To remember always that the honor of being a "Citadel Man" imposes upon me a corresponding obligation to live up to this code.

The foregoing CODE is earnestly commended to all cadets as an interpretation of the ideals of The Citadel.

Written by GEN. CHARLES P. SUMMERALL,  
President, 1931-1953

## SONGS AND CHEERS

Citadel men form a spirited fraternity. Throughout the world they meet and are attracted by that mutual spirit born during their plebe year. In business, in the Armed Services,

and in civilian life the sight of the Citadel ring renews that time-tested bond between graduates, be they old friends or total strangers. The following songs and cheers are the outward manifestation of the Citadel Spirit. Spirit comes from unified action, and these words are the unifying medium; learn them and participate in the Citadel Spirit.

### **The Alma Mater**

Oh Citadel, we sing thy fame  
For all the world to hear.  
And in the paths our fathers showed us  
Follow without fear.  
Peace and Honor, God and Country,  
We will fight for thee.  
Oh Citadel, we praise thee now  
And in Eternity.

Oh Citadel, though strife surrounds us,  
We will ever be  
Full conscious of the benefits  
That we derive from thee.  
Stand forever, yielding never  
To the tyrants' Hell.  
We'll never cease our struggles for  
Our mighty Citadel.

(Cadet A. Preston Price, '43)

### **The Citadel Hymn**

Unto Thee, O Heavely Father,  
Songs celestial here we raise,  
As we sing with adoration,  
Hymns to Thee of love and praise;  
And with rev'rent hearts uplifted,  
Let us ever conscious be  
Of Thy presence in this temple,  
Dedicated, Lord, to Thee.

Grant us grace to flee temptations  
That assail us on our way.  
Guided by The Holy Spirit,  
May we live aright each day;  
As in faith we humbly gather,  
In this sacred place apart,  
Not unmindful of our frailties,  
Cleanse, O Lord, each contrite heart.

When at last we set forth marching,  
O'er the world's vast proving ground,  
Give us courage for each conflict.  
Strength in Thee alone is found;  
When in time our ranks grow thinner,  
And for us ebbs out life's day,  
May we, Lord, the battle over.  
Stainless shields before Thee lay.

### **The Citadel Ramble**

Citadel had a Bulldog, with short and grizzly hair,  
Carolina had a Gamecock, now wouldn't that make a pair?  
And when they get together, there's bound to be a scrap:  
Just watch the Citadel Bulldog wipe the Gamecock off the  
map.

They rambled, they rambled,  
They rambled all around, in and out of town,  
Oh, they rambled, they rambled,  
They rambled till the Bulldog cut him down.

### **As the Bulldogs Go Rolling Along**

(To Tune of "The Caissons Go Rolling Along")  
Give 'em hell, Citadel,  
For it's down the victory trail.  
As the Bulldogs go rolling along.  
Hit 'em high, hit 'em low,  
Never stop for any foe.  
As the Bulldogs go rolling along.

(CHORUS) For it's fight, fight, fight, for the boys in blue  
and white;  
Shout out your spirit loud and strong; Fight, Fight!  
For The Citadel will always be on top  
As the Bulldogs go rolling along.

Get that win, big or small,  
We will see those Keydets fall,  
As the Bulldogs go rolling along.  
Up the field, never stop,  
Go on team, you are on top,  
As the Bulldogs go rolling along.

(CHORUS) REPEAT.

## **The Citadel Forever**

While now we pass in review, marching along,  
We praise thee, O Citadel, in our lusty song,  
As bearing the colors proud, we pledge anew,  
To thee, our Alma Mater dear,  
Allegiance proud and true.

With brave, loyal hearts aflame, we march away,  
To train for the victories that we must win some day;  
When passing in life's review, mem'ries of thee,  
O Citadel, shall our inspiration be.

## **The Fighting Light Brigade**

We're here cheering loudly, as the Brigadiers parade.  
Bucks, we claim you proudly as THE FIGHTING LIGHT  
BRIGADE!

March on, ye valiant warriors; your courage shall not fade;  
As we yell, we yell like hell for you, THE FIGHTING  
LIGHT BRIGADE!

## **Dixie**

I wish I was in the land of cotton.  
Old times there are not forgotten,  
Look a-way! Look a-way! Look a-way! Dixie-Land!  
In Dixie Land where I was born in,  
Early on one frost-y morn-in,  
Look a-way! Look a-way! Look a-way! Dixie-Land!

### **CHORUS:**

Then I wish I was in Dixie! Hoo-ray!  
Hoo-ray!

In Dixie Land, I'll take my stand  
To live and die in Dixie;  
A-way, A-way, A-way down South in Dixie;  
A-way, A-way, A-way down South in Dixie!

## **Citadel Bulldog:**

CITADEL BULLDOG (Clap four times)  
CITADEL BULLDOG (Clap four times)  
CITADEL BULLDOG (Clap four times)  
HIT 'EM



### **Bulldog Fight:**

(1) Cheer Leaders:

Bull-----DOGS

(2) Corps: FIGHT

(1) Cheer Leaders:

Bull-----DOGS

(2) Corps:

FIGHT, FIGHT, FIGHT, FIGHT

### **C-I Yell:**

C-I-T-A-D-E-L

C-I-T-A-D-E-L

WHISTLE-----BOOM

CITADEL

### **Bulldog Cadence:**

BULLDOG CADENCE COUNT:

1-2-3-4 1-2-3-4

B-U-L-L-----D-O-G-S

BULL-----DOGS

FIGHT, BULLDOGS, FIGHT

### **Come On, Blue:**

COME ON, BLUE

COME ON, WHITE

COME ON, BULLDOGS

FIGHT, FIGHT, FIGHT

### **Fight, Bulldogs, Fight:**

Fight, Bulldogs, fight,

You're the pride of all the corps

Give them your best

And you will hear a mighty roar,

FIGHT, FIGHT, FIGHT.

Don't ever stop

But let them know that you're on top.

Play the game to win.

Don't take it on the chin, so

FIGHT, FIGHT, FIGHT.

### **Locomotive Yell:**

Are we going to beat hell out of-----?

HELL YES!

Is-----going to beat us?

HELL NO!

We'll take a locomotive and take it slow

C-I-T-A-D-E-L

C-I-T-A-D-E-L

C-I-T-A-D-E-L

Yell Hell! CITADEL

## IN PASSING . . . .

*The Guidon* Staff would like to express its appreciation to the many individuals who have helped to make this edition possible. The contribution of our faculty advisor Lt. B. D. Wilson deserves special commendation.

Without the assistance of Col. D. S. McAlister, Col. R. W. Achurch, and Col. J. F. Williams, *The Guidon* would have been far from a reality. To them we extend our sincerest gratitude for their help.

And to the many others who have so generously given their time and talent we say, "Many Thanks!"

## THE 1962-1963 GUIDON EDITORS

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